



British Values

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At **NWLJDS (North West London Jewish Day School)**, we are committed to actively promoting fundamental British values as part of our pupils' **spiritual, moral, social and cultural (SMSC) development**, in line with Department for Education guidance.

We aim to ensure that our pupils grow as confident, respectful individuals who positively contribute to the local, national and global communities in which they live, and who are fully prepared for life in modern Britain.

NWLJDS recognises its responsibility under the Prevent Duty to safeguard pupils from radicalisation and extremism. Through the promotion of British Values, critical thinking, respectful discussion and a broad curriculum, pupils are encouraged to challenge stereotypes, develop resilience to extremist narratives and understand the importance of democracy, equality and the rule of law.

At NWLJDS, these values are embedded within our school ethos, curriculum, and wider school life, and are reinforced regularly in the following ways:

Democracy

Democracy is a key principle at NWLJDS. Both pupil and parent/carer voices play a central role in shaping school life and improvement priorities. We actively encourage children and families to share their views and opinions.

Each year, pupils are elected by their peers through a **secret ballot** to represent their class on the **School Council**. This process reflects the British electoral system and allows pupils to experience democracy in action. The council meets regularly, gathering ideas from their classes and feeding back outcomes, ensuring all pupils have a voice that is heard.

We also welcome **regular visits from Members of Parliament**, who speak to pupils about their roles, responsibilities, and how they serve the community. These visits provide pupils with a deeper understanding of democratic processes and public institutions. They also offer opportunities for pupils to share their own experiences, including what it is like to attend a faith school, and to discuss issues such as discrimination, safety, and the importance of procedures such as lockdown and invacuation.

Pupils also contribute to decision-making through class discussions, pupil questionnaires and opportunities to provide feedback about their learning and wider school experiences.

In addition, pupils contribute to the creation of **class rules** at the start of each academic year, fostering a shared sense of responsibility and participation in decision-making.

The Rule of Law

At NWLJDS, pupils are taught to understand the importance of laws in society and how they protect individuals and communities. This aligns with government expectations that pupils recognise that **living under the rule of law is essential for wellbeing and safety**.

Through assemblies, PSHE lessons, and daily school life, pupils learn:

- the value and purpose of laws
- that laws apply to everyone and help keep people safe
- the responsibilities of being a citizen in modern Britain

- the consequences of actions when rules or laws are broken

Pupils are also taught to distinguish between **right and wrong**, and to understand that while different beliefs may exist, all people in England are subject to its laws.

Within school, clear expectations are set through the **Behaviour and Discipline Policy**, and pupils understand the rewards and consequences associated with their actions. This reinforces the idea that laws and rules are necessary for a fair and safe community.

Individual Liberty

At NWLJDS, pupils are encouraged to make choices and develop independence within a safe, supportive environment.

We support pupils in developing:

- self-confidence and self-esteem
- an understanding of their rights and personal freedoms
- the ability to make informed and responsible choices

Through PSHE, Online Safety, classroom learning, and extracurricular opportunities, pupils learn how to exercise their freedoms responsibly while respecting the rights of others.

Pupils are taught that freedom of expression carries responsibilities and that respectful behaviour is expected both online and offline.

Pupils are given opportunities to take on responsibilities, participate in clubs and committees, and contribute to school life, enabling them to show initiative and understand how they can positively contribute to society.

Mutual Respect

Mutual respect is at the heart of life at NWLJDS and underpins our school values. Respectful relationships are promoted through the curriculum, restorative conversations and positive role modelling by adults throughout the school. All members of the school community are expected to treat one another with kindness, dignity, and respect.

This is:

- modelled consistently by staff and leadership
- embedded across the curriculum
- reinforced through assemblies, discussions, and daily interactions

Pupils are taught to value others' opinions and to engage respectfully, even when views differ. Respectful behaviour is recognised and celebrated, helping to create a positive and inclusive school environment.

Respect and Understanding of Different Faiths and Beliefs

At NWLJDS, we go beyond tolerance and actively promote **understanding, respect, and appreciation** of different faiths, cultures, and beliefs.

In line with government guidance, pupils are taught that:

- the freedom to hold different faiths and beliefs is protected by law
- differences should be respected and not lead to discrimination
- it is important to challenge prejudice and discrimination

As a Jewish faith school with a diverse community, we provide pupils with opportunities to:

- learn about different cultures and traditions
- participate in interfaith learning opportunities
- engage with visitors from a range of backgrounds
- reflect on their own identity and values alongside those of others

We ensure that pupils develop a strong understanding of the importance of **respecting diversity and promoting harmony** within modern British society. Through this, we actively challenge prejudice and discriminatory behaviour, helping pupils to recognise the importance of equality, inclusion, and treating others with respect. Pupils learn about and respect the protected characteristics identified within the Equality Act 2010 and understand the importance of treating all people fairly and with dignity. These principles are reinforced through assemblies, PSHE, Religious Education, curriculum learning and the daily life of the school.

Conclusion

At NWLJDS, the promotion of British values is integral to our mission as a Jewish day school. We support pupils in developing self-knowledge, self-esteem and confidence as part of their personal development. Through our curriculum, ethos, and wider opportunities, we prepare pupils to become respectful, responsible, and active members of society who uphold both British and Jewish values in harmony.