

Year 5

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TEXT (WHERE POSSIBLE, LINKED TO CURRICULUM TOPIC)	Week 1 – Graffiti – comp / description / art • Leon and The Place Beyond (Main book) • Extracts from: ○ Alice in Wonderland ○ The Secret Garden ○ Harry Potter ○ Percy Jackson ○ The Lion, The Witch and The Wardrobe	Fantasy Story continued... ○ Performance Poetry ○ Block City (Poem) ○ Gymnastics (Poem)	○ Mufarra's beautiful daughters	Hidden Figures	<u>MACBETH – linked to literacy award.</u>	○ Speech Greta Thunberg ○ Greta's Story – the schoolgirl who went on strike to save the planet. ○ Speech by Malala
WRITING GENRES Narrative Description Poetry Reports/ Newspaper Biography Essay Advertising Speech Campaign Persuasive/Argument Letter	○ Rules ○ Writing Assessment Fantasy story ○ Features of a fantasy story ○ Setting description ○ Features of adverts ○ Persuasive advert ○ Persuasive speech/debate ○ Diary Entry ○ Narrative – write a fantasy story. ○ Write a blurb ○ Character description	Poetry ○ Free Verse poem – Features ○ Rhyming Poem – Features ○ Poetry Writing ○ Performance Poetry (Drama) Black History ○ Poetry	Stories set in other cultures ○ Character description – comparison (including personality) ○ Agony Aunt letter – Dilemma and Solution. ○ Recount - Sequencing of events ○ Narrative – story ending / alternative ending World Book Day ○ Character description ○ Book recommendations	Stories set in Historical Settings/Black History ○ Job advert ○ Diary Entry ○ Formal letter Features ○ Write a formal letter (persuasive / argument) ○ Features of a newspaper report ○ Write a newspaper report ○ Information Poster	Shakespeare / Macbeth ○ Character description ○ Sequencing events ○ Persuasive writing ○ Syllable and rhyming poem. ○ Letter writing ○ Narrative - Comic strip	○ Macbeth Project Campaign (Greta Thunberg) ○ Biography ○ Speech/campaign (persuasive / argument)

COMPREHENSION FOCUS	<ul style="list-style-type: none"> ○ Fact Retrieval ○ Word Meaning 	<ul style="list-style-type: none"> ○ Fact Retrieval Inference 	<ul style="list-style-type: none"> ○ Fact Retrieval ○ Inference ○ Summarising 	<ul style="list-style-type: none"> ○ Fact Retrieval ○ Inference Prediction 	<ul style="list-style-type: none"> ○ Fact Retrieval ○ Inference ○ Prediction 	<ul style="list-style-type: none"> ○ Fact Retrieval ○ Inference ○ Prediction ○ Comparisons
SPAG FOCUS	<ul style="list-style-type: none"> ○ Punctuation A . , “” ○ Fronted adverbials and commas after fronted adverbials ○ Antonyms and Synonyms 	<ul style="list-style-type: none"> ○ Expanded Noun Phrases ○ Powerful Verbs ○ Inverted commas ○ Apostrophes for possession (singular) ○ Apostrophes for possession (plural) 	<ul style="list-style-type: none"> ○ Apostrophes for possession (irregular plural) ○ Clauses and Phrases ○ Coordinating conjunctions ○ Subordinating conjunctions 	<ul style="list-style-type: none"> ○ Main and subordinate clauses ○ Relative pronouns ○ Relative clauses ○ Prepositions 	<ul style="list-style-type: none"> ○ Parenthesis ○ Parenthesis - Brackets, dashes and commas ○ Modal Verbs ○ Modal adverbs 	<ul style="list-style-type: none"> ○ Simple Vs Progressive Tenses ○ Perfect Tense If Time ○ Colons ○ Semi Colons ○ Recap of tenses ○ Punctuation Recap A . , !
SPELLING / PHONICS	<ul style="list-style-type: none"> ○ Suffix cious ○ Suffix tious and ious ○ Short i sound spelt y ○ Long I sound spelt y ○ Homophones and near homophones ○ Review ○ Selection of words from Y5 and 6 Wordlist <p>Introduce SNIP program for children who need additional work with spelling</p>	<ul style="list-style-type: none"> ○ Silent letters b, k and n ○ Silent letters w,s,tch,u ○ Suffix ment ○ Adverbs of possibility & frequency ○ Suffix ity ○ Review ○ Selection of words from Y5 and 6 Wordlist 	<ul style="list-style-type: none"> ○ Suffix ness ○ Suffix ship ○ Homophones and Near Homophones ○ Review ○ Selection of words from Y5 and 6 Wordlist 	<ul style="list-style-type: none"> ○ Or sound spelt or ○ Or sound spelt au ○ Suffix ate ○ Suffix ise ○ Suffix ify ○ Review ○ Selection of words from Y5 and 6 Wordlist 	<ul style="list-style-type: none"> ○ Suffix en ○ Ough ○ Adverbials of Time ○ Adverbials of Place ○ Ear/ere ○ Review ○ Selection of words from Y5 and 6 Wordlist 	<ul style="list-style-type: none"> ○ Unstressed Vowels in Poly syllabic words ○ Prefix de and re ○ Prefix over ○ Suffix ful ○ Suffix ive ○ Suffix al ○ Review ○ Selection of words from Y5 and 6 Wordlist
HANDWRITING	<ul style="list-style-type: none"> • Write legibly, fluently and with increasing speed by choosing which shape of letter to use when given choices and deciding whether or not to join specific letters choosing the writing implement which is best suited for a task. 					
SPEAKING OPPORTUNITIES	<ul style="list-style-type: none"> • Assembly • Pair and Group Discussions • Hot seating (Leon) 	<ul style="list-style-type: none"> ○ Pair and Group Discussions ○ Performance Poetry 	<ul style="list-style-type: none"> ○ Hot Seating about their characters for World Book Day Pair and Group Discussions 	<ul style="list-style-type: none"> ○ Delivering Speeches ○ Pair and Group Discussions 	<ul style="list-style-type: none"> ○ Pair and Group Discussions 	<ul style="list-style-type: none"> ○ Pair and Group Discussions
Guided Reading	Boy at the back of the class		Clockwork		Street Child	

