YEAR 3

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TEXT (WHERE POSSIBLE, LINKED TO CURRICULUM TOPIC)	• Gorilla • Stone Age Boy	• Charlie and The Chocolate factory	• The Hodgeheg • Shape poems and calligrams	• The King of Space • Poetry: List of poems attached in email.	• Myths and legends • Quests • Harry Potter and the Philosophers Stone	• Harry Potter and the Philosophers Stone • Edward Lear, Hillaire Belloc
WRITING GENRES	**Adventure stories** • Settings • Recount • Alternative endings • Creating atmosphere • Story mountains	• **Playscripts and Dialogue** Diary entry • **Description of feelings**	**Stories with a moral dilemma/finding a suitable solution** • Character descriptions • Alternative endings • Settings • Story mountain • Use of language	**Persuasive writing** • Report writing (through Creative Curriculum) • **Poems to perform** Cautionary tales, **Poems using different features of language** • **Instructional texts**	• **Myths and Legends** • Descriptions of characters and settings • Write a quest incorporating characters and settings • Uplevelling • Creating suspense	**Fantasy** • Letter writing • Continuing a story • **Poetry** language play- puns, riddles, nonsense verse Word games and puzzles.
COMPREHENSION FOCUS	• Fact retrieval • Check texts make sense • Inference • Vocabulary	• Fact retrieval • Assessment • Identify key details from fiction/non fiction • Prediction • Vocabulary	• Fact retrieval • Inference • Vocabulary • Sequencing	• Fact retrieval • Prediction • Vocabulary	• Themes and conventions • Words that capture the reader's imagination • Fact retrieval • Vocabulary	• Explaining how words and phrase enhance meaning • Fact retrieval • Vocabulary
SPAG FOCUS	• adjectives • use of determiners a and an	• adverbs • Stage directions	• Capital letters • Subject verb agreement	• Prepositions • Determiners a, an, the	• Subordination and coordinating conjunctions	• Commas to mark phrases and clauses

	• noun phrases • capital letters • full stops • question marks • exclamation marks • commas in lists	• Subject verb agreement • Simple past and present • Apostrophes for contraction • Co-ordinating conjunctions and , or, but	• Adverbs of time and place • Correct use of tense – simple past and present and progressive past and present	• Apostrophes for possession • Subordinating Conjunctions eg while, after, because • Different forms of sentences: statements, questions, commands • Use dictionaries	• Pronouns • Clauses – main and subordinating	• Inverted commas • Changing adjectives to adverbs • Apostrophes for possession and contraction
SPELLING / PHONICS	Words with the long /eɪ/ sound spelt with ei Words with the long /eɪ/ sound spelt with ey long /eɪ/ sound spelt with ai Words with / / sound spelt with ear Homophones & near homophones Words from the Y3-Y4 Spelling List	Creating adverbs using the suffix -ly (no change to root word) Creating adverbs using the suffix -ly (root word ends in 'y' with more than one syllable) Creating adverbs using the suffix -ly (root word ends in 'le') Creating adverbs using the suffix -ly (root word ends in 'ic' or 'al') Creating adverbs using the suffix -ly (exceptions to the rules) Words from the Y3-Y4 Spelling List	short /i/ sound spelt with 'y' Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable (unstressed last syllable - DO NOT double the final consonant) Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable - double the final consonant) Creating negative meanings using prefix mis- Creating negative meanings	Homophones & Near Homophones Adding the prefix bi- (meaning 'two' or 'twice') and Adding the prefix re- (meaning 'again' or back') Words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt 'que' Words with a /sh/ sound spelt with 'ch' Words from the Y3-Y4 Spelling List	Words ending in -ary Words with a short /u/ sound spelt with 'o' Words with a short /u/ sound spelt with 'ou' Word families based on common words, showing how words are related in form and meaning. Words from the Y3-Y4 Spelling List	Words ending in the suffix -al Words ending with an /zhuh/ sound spelt with 'sure' Words ending with a /chuh/ sound spelt with 'ture' Silent Letters Revision Words from the Y3-Y4 Spelling List

			using prefix dis- Words with a /k/ sound spelt with 'ch' Words from the Y3-Y4 Spelling List			
HANDWRITING	•Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined. •Increase the legibility, consistency and quality of their handwriting eg by ensuring that the downstrokes of letters are parallel and adjacent, that lines of writing are sufficiently spread out so that the ascenders and descenders of letters do not touch.					
SPEAKING OPPORTUNITIES	• Presenting holiday homework on "Growth "theme • Class discussion • Group work • Drama • Conscience alley	• Class discussion • Group work • Drama- acting out scenes • Hot Seating • Presentations	• Class discussion • Group work • Drama • Hot Seating • Presentations • Reciting poetry	• Class discussion • Group work • Drama • Hot Seating • Presentations • Reciting poetry	• Class discussion • Group work • Drama- acting out scenes • Hot Seating • Presentations	• Class discussion • Group work • Reciting poetry
CLASS BOOK	• The Sheep Pig	• Charlie and the Chocolate Factory (play script)	• Emily's Legs • Sophie's Snail	• The Worst Witch by Jill Murphy	• The Accidental Prime Minister by Tom McLaughlin	The Accidental Prime Minister by Tom McLaughlin