

# YEAR ONE

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>TEXT (WHERE POSSIBLE, LINKED TO CURRICULUM TOPIC)</b>	<ul style="list-style-type: none"> <li>• Oliver's Vegetables</li> <li>• Oliver's Milkshake</li> <li>• Oliver's Fruit Salad by Vivian French</li> </ul>	<ul style="list-style-type: none"> <li>• Beegu by Alexis Deacon.</li> <li>• Sense Poems</li> </ul>	<ul style="list-style-type: none"> <li>• Paddington Bear by Michael Bond.</li> </ul>	<ul style="list-style-type: none"> <li>• Hairy Maclary stories by Lynley Dodd</li> <li>• We're going on a Bear Hunt by Michael Rosen.</li> <li>• Books about Amelia Earhart books</li> <li>• (International Women) – remove Given a person to study for IWD and could not fit this in. Could possibly do with transport&gt; in summer 2</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Selection of superhero stories</li> <li>• E.g.</li> <li>• Elliot Midnight Superhero by Anne Cottringer,</li> <li>• Super Tato by Sue Hendra and Paul Linnet.</li> <li>• Super Daisy by Nick Sharret.</li> </ul>	<ul style="list-style-type: none"> <li>• Whatever Next? by Jill Murphy.</li> <li>• Books about the Great Fire of London.</li> <li>• Non Fiction and Fiction Books about Transport and space.</li> <li>Eg.</li> <li>• Man on the Moon by Simon Bertram.</li> <li>• Rocket Mole by Matt Carr.</li> <li>• Books about Neil Armstrong and the moon landing.</li> </ul>
<b>WRITING GENRES</b>	<p><b>Fiction</b></p> <ul style="list-style-type: none"> <li>• Character descriptions</li> <li>• Retelling of story including Ordering events and days of the week. Repetitive text.</li> <li>• Drama.</li> <li>• Book reviews.</li> <li>• Descriptive writing relating to Healthy Eating</li> </ul> <p><b>Non-Fiction</b></p> <ul style="list-style-type: none"> <li>• Recounts</li> <li>• News writing</li> </ul>	<p><b>Fiction</b></p> <ul style="list-style-type: none"> <li>• Postcards.</li> <li>• Drama.</li> <li>• Sequencing of story.</li> <li>• Write ups: characters and planets.</li> </ul> <p><b>Poetry</b></p> <ul style="list-style-type: none"> <li>• Sense Poems relating to food.</li> </ul> <p><b>Non-Fiction</b></p> <ul style="list-style-type: none"> <li>• Recounts</li> <li>• News writing</li> <li>• Labels and captions relating to unit on Toys.</li> </ul>	<p><b>Fiction</b></p> <ul style="list-style-type: none"> <li>• Letter writing to Aunt Lucy.</li> <li>• Character descriptions.</li> </ul> <p><b>Non-Fiction</b></p> <ul style="list-style-type: none"> <li>• Description of toys from around the World</li> <li>• Instructional Writing jam sandwiches (link to Paddington) Fruit kebabs ( links to D &amp; T and Tu B'shevat).</li> </ul>	<p><b>Poetry &amp; Rhyme</b></p> <ul style="list-style-type: none"> <li>• Exploring patterns and rhyme</li> <li>• Cloze exercises</li> </ul> <p><b>Fiction</b></p> <ul style="list-style-type: none"> <li>• Character descriptions</li> <li>• Sequencing.</li> <li>• Book reviews</li> <li>• Diary (linked to History)</li> <li>• Recounts</li> <li>• Questions and writing questions</li> </ul>	<p><b>Fiction</b></p> <ul style="list-style-type: none"> <li>• Character descriptions</li> <li>• Speech bubbles and illustrations</li> <li>• Story planning</li> <li>• Book design i.e front cover and blurb.</li> <li>• Beginning, middle and ending of a story.</li> </ul> <p><b>Non-Fiction</b></p> <ul style="list-style-type: none"> <li>• Missing Poster</li> <li>• News writing</li> <li>• Letter writing</li> </ul>	<p><b>Fiction</b></p> <p>Story planning</p> <p>Rewriting the story – changing the middle.</p> <ul style="list-style-type: none"> <li>• Book design, i.e front cover and blurb.</li> <li>• Beginning, middle and ending of a story.</li> </ul> <p><b>Non-Fiction</b></p> <ul style="list-style-type: none"> <li>• Diary entry (linked to creative curriculum, Great Fire of London and Samuel Pepys).</li> <li>• Eyewitness account</li> <li>• Great Fire of London</li> <li>• Newspaper article based on Great Fire of London.</li> </ul>

<b>COMPREHENSION FOCUS</b>	<ul style="list-style-type: none"> <li>• Discuss books they read aloud</li> </ul>	<ul style="list-style-type: none"> <li>• Fact Retrieval</li> </ul>	<ul style="list-style-type: none"> <li>• Fact Retrieval</li> </ul>	<ul style="list-style-type: none"> <li>• Early Comprehension skills.</li> <li>• Fact Retrieval.</li> </ul>	<ul style="list-style-type: none"> <li>• Early Comprehension skills .</li> <li>• Fact Retrieval</li> </ul>	<ul style="list-style-type: none"> <li>• Early Comprehension skills .</li> <li>• Fact Retrieval</li> </ul>
<b>SPAG FOCUS</b>	<ul style="list-style-type: none"> <li>• Finger spaces</li> <li>• Capital letters</li> <li>• Full stops</li> <li>• Proper nouns</li> <li>• Common nouns</li> </ul>	<ul style="list-style-type: none"> <li>• Capital letters</li> <li>• Full stops</li> <li>• Conjunction</li> <li>• Verbs</li> <li>• Suffixes 'ed' and 'ing'</li> <li>• Proper nouns</li> </ul>	<ul style="list-style-type: none"> <li>• Compound words</li> <li>• Verbs and Bossy verbs</li> <li>• Conjunction because</li> <li>• Tricky words</li> <li>• Conjunctions; then, next, after etc</li> <li>• Proper nouns</li> </ul>	<ul style="list-style-type: none"> <li>• Plurals</li> <li>• Rhyme</li> <li>• Proper nouns</li> <li>• Editing</li> </ul>	<ul style="list-style-type: none"> <li>• Proper nouns</li> <li>• Plurals.</li> <li>• Prefix 'un'</li> <li>• Suffixes 'er' and 'est'</li> </ul>	<ul style="list-style-type: none"> <li>• Exclamation marks</li> <li>• Question marks</li> <li>• Prefix 'un'</li> <li>• Contractions</li> <li>• Sequencing skills</li> </ul>
<b>SPELLING / PHONICS</b>	<ul style="list-style-type: none"> <li>• Phase 3 and 4 revision of Letters &amp; Sounds.</li> <li>• Phase 3 &amp; 4 Tricky words.</li> <li>• Writing the alphabet in order.</li> <li>• Rhyme</li> <li>• Weekly spelling test.</li> </ul>	<ul style="list-style-type: none"> <li>• Phase 5a Letters and sounds – new digraphs.</li> <li>• Phase 5 Tricky words</li> <li>• Writing the alphabet in order including capital letters.</li> <li>• Rhyme</li> <li>• Weekly spelling test.</li> </ul>	<ul style="list-style-type: none"> <li>• Phase 5b Letters and sounds – Alternative</li> <li>• Pronunciations.</li> <li>• Phase 5 Tricky words.</li> <li>• Introduction to Phonics Screening past papers.</li> <li>• Numbers.</li> <li>• Days of the week.</li> <li>• Polysyllabic words.</li> <li>• Weekly spelling test.</li> </ul>	<ul style="list-style-type: none"> <li>• Phase 5c Letters and sounds – Alternative</li> <li>• Spellings.</li> <li>• Phase 5 Tricky words.</li> <li>• Polysyllabic words.</li> <li>• Weekly spelling test</li> </ul>	<ul style="list-style-type: none"> <li>• Phase 5c Letters and Sounds – Alternative Spellings.</li> <li>• Application of Tricky Words</li> <li>• Weekly spelling test</li> </ul>	<ul style="list-style-type: none"> <li>• Phase 5D letters of sounds.</li> <li>• Suffixes</li> <li>• Prefixes.</li> <li>• Contractions</li> <li>• Days of the week consolidation</li> <li>• Weekly spellings &amp;</li> <li>• Daily Phonics.</li> </ul>
<b>HANDWRITING</b>	<ul style="list-style-type: none"> <li>• Sit correctly at a table, holding a pencil comfortably and correctly</li> <li>• Begin to form lower-case letters in the correct direction, starting and finishing in the right place</li> <li>• Form capital letters</li> <li>• Form digits 0-9</li> <li>• Understand which letters belong to which handwriting families (ie letters that are formed in similar ways) and practise these.</li> </ul>					
<b>SPEAKING OPPORTUNITIES</b>	<ul style="list-style-type: none"> <li>• Reading work aloud.</li> <li>• News telling</li> <li>• Show and Tell</li> </ul>	<ul style="list-style-type: none"> <li>• Reading work aloud.</li> <li>• News telling</li> <li>• Shared discussions</li> </ul>	<ul style="list-style-type: none"> <li>• Reading work aloud.</li> <li>• News telling</li> <li>• Shared discussions</li> </ul>	<ul style="list-style-type: none"> <li>• Reading work aloud.</li> <li>• Shared discussions</li> <li>• News telling</li> </ul>	<ul style="list-style-type: none"> <li>• Shared discussions</li> <li>• Show and tell</li> <li>• Reading work aloud, Paired talk.</li> </ul>	<ul style="list-style-type: none"> <li>• Paired talk.</li> <li>• News telling.</li> <li>• Show and Tell</li> </ul>
<b>CLASS BOOK</b>	<ul style="list-style-type: none"> <li>• Daily stories from class library – different genres.</li> </ul>	<ul style="list-style-type: none"> <li>• Fiction books relating to Toys from the Past</li> <li>• Paddington stories</li> </ul>	Paddington stories	<ul style="list-style-type: none"> <li>• Poems from a selection of books</li> </ul>	<ul style="list-style-type: none"> <li>• Superhero stories.</li> </ul>	<ul style="list-style-type: none"> <li>• Dick King Smith animal stories</li> </ul>

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