

Reception - Long Term Plan/Overview

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Possible themes/ trips/activities		Bees, Senses Rosh Hashana, Yom Kippur, Sukkot, Simchat Torah	Light/Dark, Nocturnal Animals, Oral Health, Superheroes, Water Cycle, Black History, Guy Fawkes Channukah	Healthy Living, Safe Pedestrian (Lollypop Lady), Winter, Polar Bears and Habitats, Recycling Chinese New Year Tubishvat	Spring Lifecycles of frog Purim, Pesach	Traditional Tales-Jack and the Beanstalk, Little Red Riding Hood, Three Little Pigs, Space, Lifecycles of butterfly Countries, Artists Yom Ha'atsmaut, Lag B'omer, Shavuot	States of Matter Transition to Y1 Reception Reading Party Chaggigat Siddur
3 prime areas of learning and development	Personal, Social and Emotional Development	My Happy Mind Module 1 Meet Your Brain	My Happy Mind Module 2 Celebrate	My Happy Mind Module 3 Appreciate	My Happy Mind Module 4 Relate	My Happy Mind Module 5 Engage	My Happy Mind (catch up if necessary) Transition to Year 1
	Physical Development	Gross and fine motor skill activities Pencil control SWIMMING PE	Gross and fine motor skill activities Pencil control SWIMMING PE	Gross and fine motor skill activities Pencil control SWIMMING PE	Health and Wellbeing Gross and fine motor skill activities Pencil control SWIMMING PE	Health and Wellbeing Gross and fine motor skill activities Pencil control SWIMMING PE	Sports day practise Safety in the sun Pencil control SWIMMING PE
	Communication and Language	<p><i>Throughout the year children will be learning to</i></p> <ul style="list-style-type: none"> Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. Make comments about what they have heard and ask questions to clarify their understanding. Hold conversation when engaged in back-and-forth exchanges with their teacher and peers. Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher. 					

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4 specific areas of learning and development	Literacy	<p>Recognising and writing own name for self-registration. Say the sounds for letters Write letters correctly Reading and writing cvc words. Home Reading Record Books Guided Reading</p> <p>Participate in teacher led reading both fiction and non-fiction and begin to demonstrate understanding of what has been read</p> <p>Rosh Hashanah cards Story of Yonah - picture and describing Drawing and writing news Senses experiment</p>	<p>Recognising and writing own name for self-registration. Say the sounds for letters Write letters correctly Reading and writing cvc words and tricky words Home Reading Record Books Guided Reading</p> <p>Participate in teacher led reading both fiction and non-fiction and begin to demonstrate understanding of what has been read</p> <p>Black History picture and describing Water cycle sequencing Guy Fawkes sequencing Nocturnal animals - sorting and writing My family Chanukah story writing Superhero writing</p>	<p>Recognising and writing own name for self-registration. Say the sounds for letters Write letters correctly Reading and writing cvc words and tricky words Reading and writing words with digraphs/trigraphs Home Reading Record Books Guided Reading</p> <p>Participate in teacher led reading both fiction and non-fiction and demonstrate understanding of what has been read Start to use new vocabulary during discussions and role play</p> <p>Saving the world drawing and writing Polar bears activity Chinese New Year activity</p>	<p>Writing own name Say the sounds for letters Write letters correctly Reading and writing cvc words and tricky words Reading and writing words with digraphs/trigraphs Writing captions Home Reading Record Books Guided Reading</p> <p>Participate in teacher led reading both fiction and non-fiction and demonstrate understanding of what has been read Start to use new vocabulary during discussions and role play</p> <p>Purim megillahs Pesach Haggadahs</p> <p>Writing activities relating to lifecycle of frog</p>	<p>Writing own name Say the sounds for letters Write letters correctly Reading and writing cvc/ccvc/cvcc words and tricky words Reading and writing words with digraphs/trigraphs Writing sentences Home Reading Record Books Guided Reading</p> <p>Participate in teacher led reading both fiction and non-fiction and demonstrate understanding of what has been read Use new vocabulary during discussions and role play</p> <p>Writing activities relating to traditional tales</p> <p>Writing activities relating to lifecycle of butterfly</p>	<p>Writing own name Say the sounds for letters Write letters correctly Reading and writing cvc/ccvc/cvcc words and tricky words Reading and writing words with digraphs/trigraphs Writing sentences Home Reading Record Books Guided Reading</p> <p>Participate in teacher led reading both fiction and non-fiction and demonstrate understanding of what has been read Use new vocabulary during discussions and role play</p> <p>Writing activities relating to states of matter and experiments</p> <p>Writing a Transitional Booklet for Y1.</p>
		Phonics	Phase 2 Phonics Bug	Phase 2 Phonics Bug	Phase 2/3 Phonics Bug	Phase 3 Phonics Bug	Phase 3/4 Phonics Bug
	Mathematics	<p>Match and sort Compare amounts Compare size, mass & capacity Exploring pattern Representing 1, 2 & 3 Comparing 1, 2 & 3 Composition of 1, 2 & 3 Circles and triangles Positional language</p>	<p>Representing numbers to 5 One more or less Shapes with 4 sides Time</p>	<p>Introducing zero Comparing numbers to 5 Composition of 4 & 5 Compare mass Compare capacity</p> <p>6, 7 & 8 Combining two amounts Making pairs Length & height Time</p>	<p>Counting to 9 & 10 Comparing numbers to 10 Bonds to 10 3-D shapes Spatial awareness Patterns</p>	<p>Build numbers beyond 10 Count patterns beyond 10 Spatial reasoning Match, rotate, manipulate</p> <p>Adding more Taking away Spatial reasoning Compose and decompose</p>	<p>Doubling Sharing & grouping Even & odd Spatial reasoning 3 Visualise and build</p> <p>Deepening understanding Patterns & relationships Spatial mapping Mapping</p>

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	Understanding the world	<p>Chagim Family and community Learning about senses Understanding changing seasons (Summer to Autumn)</p> <p>Seasonal planting throughout the year Understanding changing seasons (Summer to Autumn)</p>	<p>Water cycle experiment Comparing life in UK with life in Caribbean through text Comparing past and present through Guy Fawkes story and story of Chanukah Nocturnal animals Understanding changing seasons (Autumn to Winter) Chanukah Divali</p>	<p>Polar bears and habitats Chinese New Year - recognising different cultures, comparing and contrasting Exploring space and environments on different planets</p>	<p>Comparing and contrasting past and present through the story of Purim</p> <p>Preparing and joining in with class Seder Understanding changing seasons (Winter to Spring) Lifecycle of frog</p>	<p>Comparing and contrasting countries</p> <p>Making butter for Shavuot</p> <p>Understanding changing seasons (Spring to Summer) Lifecycle of butterfly</p>	<p>Experiments and states of matter</p>
	KODESH	<p>Parsha of the week Kabbalat Shabbat Tefillah Benching Rosh Hashana Yom Kippur Sukkot Simchat Torah Hebrew Reading</p>	<p>Parsha of the week Kabbalat Shabbat Tefillah Benching Channukah Hebrew Reading</p>	<p>Parsha of the week Kabbalat Shabbat Tefillah Benching Tubishvat Hebrew Reading</p>	<p>Parsha of the week Kabbalat Shabbat Tefillah Benching Purim Pesach Hebrew Reading</p>	<p>Parsha of the week Kabbalat Shabbat Tefillah Benching Lag B'omer Shavuot Hebrew Reading</p>	<p>Parsha of the week Kabbalat Shabbat Tefillah Benching Hebrew Reading Chagiggat Siddur</p>
	Expressive Arts and Design	<p>Play dough Painting, drawing Weekly music sessions Dance and Music and Movement Making flags for Simchat Torah</p>	<p>Firework pictures African drumming for Black History Channukiyot Channukah concert</p>	<p>Drawing polar bears Making fans Dragons Making Chinese bowls</p>	<p>Purim Palace Dressing up for Purim Seder Plates Drawing frogs</p>	<p>Bonfire pictures Making cheesecake/borekas Creating pictures in styles of different artists</p>	<p>Rehearsing for Reception Reading Party</p>

Ideas for possible role play area

Home corner Chinese Restaurant Greengrocer Hospital Vet Purim Palace Kosher le Pesach Shop Toy Shop Israel-aeroplane trip

Cave Synagogue Shoe Shop Travel Agency The Jungle Science Lab