

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£
Total amount allocated for 2021/22	£18000
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18150
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18150

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>N/A</p> <p>School swimming pool stayed closed due to COVID restrictions. Classes had extra PE instead. Swimming restarts in October 2022, with a priority on safe self-rescue.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	<p>N/A to be assessed in October 2022</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>N/A to be assessed in October 2022</p> <p>Priority given to teach these skills for those that need.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>N/A to be assessed in October 2022</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: September 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 44%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Pupils have an active start to the day with a sports coach as part of the breakfast club provision, focusing on engagement in physical activity.	Breakfast club information on school website and parents notice board Target the least active pupils to participate in breakfast club activities		£2000	The children are improving their mental and physical health by engaging in increased physical activity.	
Pupils have increased opportunities for physical activity in addition to break and lunch times to achieve 30 mins of activity each day.	Each class has additional “Take 10” as part of the Daily Mile initiative, three times per week. Introduce lunchtime sports clubs led by experienced Sports Coach			Pupils maintain a healthy weight and improve their overall health by taking part in regular exercise.	
Pupils to have the opportunity to learn swimming skills and safe self-rescue	All pupils in nursery and Reception will have weekly swimming lessons. Pupils in Year 1-Year 6 will be offered small group swimming sessions for a block of 6-8 weeks.		£3,600 £2,400	Pupils maintain a healthy weight and improve their overall health by taken part in regular exercise. Children develop their swimming skills and ability to perform self safe rescue.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure PE lessons are of high quality and inspire all children to engage in sport with enthusiasm. Ensure a variety of opportunities for children to participate in different sporting activities beyond PE lessons (e.g. clubs, tournaments, festivals)	Ensure sports day is memorable for all children in KS1 and KS2. Ensure Sports is promoted within the news letters and school newspaper Enter football and netball interschool tournaments Ensure equipment is kept in good condition and is used effectively.	£ 500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				41%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Teachers have increased knowledge and skills resulting in effective PE lessons taught to pupils.</p>	<p>PE leader and PE coach will attend CPD events throughout the year for continuous development and upskilling. This will then be effectively communicated to all staff.</p> <p>Sports coach to team teach with staff to develop their knowledge and skills of the subject.</p> <p>Audit staff PE expertise and competence, then arrange whole staff CPD tailored to the needs of staff.</p>	<p>£ 7500</p>	<p>Attended PE leader update meetings and keep in touch via email to ensure our school and staff are up to date with changes, competitions and new resources that can be used.</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 9%

Intent	Implementation	Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Children increase their daily activity and experience a range of different activities throughout their time at school.</p>	<p>Timetable to show when 'Take 10' will take place for each class.</p> <p>All areas of the playground in use and a timetable in place for this use.</p> <p>The curriculum offers a range of activities and exposure to different sports throughout the pupils' time at school – ensuring a variety of opportunities to develop interest and skill.</p>	<p>£850</p>	<p>Children are focused, engaged and build on their stamina for physical activity. They have a variety of activities to take part in during break times to ensure they are having as much movement as possible.</p>	

<p>To increase the range of sport clubs offered throughout the day (before school, lunch time, after school)</p>	<p>After school sports clubs every day</p> <p>Breakfast club sports club</p> <p>Lunchtime clubs introduced</p>	<p>£800</p>	<p>Children are focused, engaged and build on their stamina for physical activity. They have a variety of activities to take part in during break times to ensure they are having as much movement as possible.</p> <p>larger number of children taking part in sports</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Access a range of competitive sports and festival opportunities.	<p>ensure schedule of events across the year are booked and appropriate support and training takes place in order to access.</p> <p>Liaise with specialist coaches to ensure lessons are timetabled to support appropriate festivals and competitive sport across the terms.</p> <p>Schedule for interschool tournaments are publicised and in the school diary so all can be organised in advance.</p> <p>Football and netball Kit for school football team</p>	£500	<p>Attended PE leader update meetings and keep in touch via email to ensure our school and staff are up to date with changes, competitions and new resources that can be used.</p> <p>Children feel proud to be part of the school sports team and it shows that NWLJDS has pride in their appearance.</p>	

Signed off by	
Head Teacher:	Judith Caplan
Date:	
Subject Leader:	Danielle Stone
Date:	
Governor:	Yosh Radomsky

Date:	
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