

EARLY YEARS FOUNDATION STAGE STATEMENT

(updated) NOVEMBER 2022

INTENT	IMPLEMENTATION	IMPACT
<ul style="list-style-type: none"> • To create a happy, safe and nurturing environment where children develop their independence as learners. • To provide a curriculum which is exciting and motivates children to love learning. • To create an environment where children develop resilience, friendships and positive relationships. • To ensure that learning is accessible for all and that children’s individual progress is valued. • To provide a stimulating indoor and outdoor environment where children safely explore risks and challenge their own learning. • To work closely and collaboratively with parents in order to ensure we value home experiences and develop a true reflection of the whole child. • To effectively prepare children for the next stage in their school life. • Independence -We wish to promote the development of the children in our care in a variety of ways, physically, intellectually, emotionally and spiritually. This is achieved by creating an atmosphere in which each child feels secure, confident, stimulated and happy. Children are encouraged to be independent learners and have free access to both the indoor and outdoor classroom. • To ensure that the mental health as well as physical health is monitored, protected and promoted in everything we do. <p>The importance and value of play as a tool for all aspects of learning underpins these principles.</p>	<p>Across our EYFS, we follow the Early Years Statutory Framework. This Framework specifies the requirement for learning and development in the Early Years and provides prime and specific areas of learning we must cover in our curriculum.</p> <p>Prime Areas</p> <ul style="list-style-type: none"> • Personal, Social and Emotional Development • Physical Development • Communication and Language development <p>Specific Areas</p> <ul style="list-style-type: none"> • Literacy • Mathematics • Understanding the World • Expressive Arts and Design <p>We also incorporate the characteristics of effective learning into all teaching and learning experiences. The children are taught the skills required in the EYFS through weekly or half-termly topics which are coherently planned to build upon the children’s current knowledge and understanding by a cumulative sequence of lessons.</p> <p>The pupils are encouraged to wonder and ask questions about what they are learning and this information is used to plan subsequent lessons.</p> <p>Jewish Studies is integrated within the EYFS. Children daven, Bensch (grace after meals) learn about the weekly Parsha and the Jewish festivals. Children attend assemblies and Kabbalat shabbat each Friday.</p> <p>Parents are regularly informed about their child’s progress through Tapestry and they are provided with the expectations and requirements needed to meet the age-related expectations at Curriculum evenings, Phonic evenings, Parent evenings and EYFS handbooks.</p>	<p>The pupils will leave the Early Years Foundation Stage as independent learners, with transferrable skills needed to start Key Stage One.</p> <p>This will be measured at the end of Reception as to whether the pupils have achieved a Good Level of Development.</p> <p>We aim that our pupils will leave our Foundation stage ready for the next stage in their education and ready for year 1 by: -</p> <ul style="list-style-type: none"> • Using their phonics knowledge to read accurately with increasing speed and fluency. • Write correctly punctuated simple sentences. • Understanding and using early numbers • Having good personal, physical and social skills. • Enjoying, listening attentively and responding with comprehension to familiar stories and rhymes. • Demonstrating positive attitudes to learning through high levels of curiosity, concentration • Being resilient learners who are keen to learn and are proud of their achievements