

At North West, we are striving to achieve excellence for all.

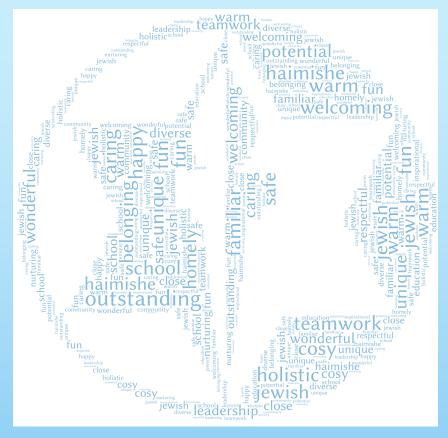
The Oxford Dictionary definition of 'excellence' is "the quality of being outstanding or extremely good".

Our vision it to strive to be excellent across all areas of our school.

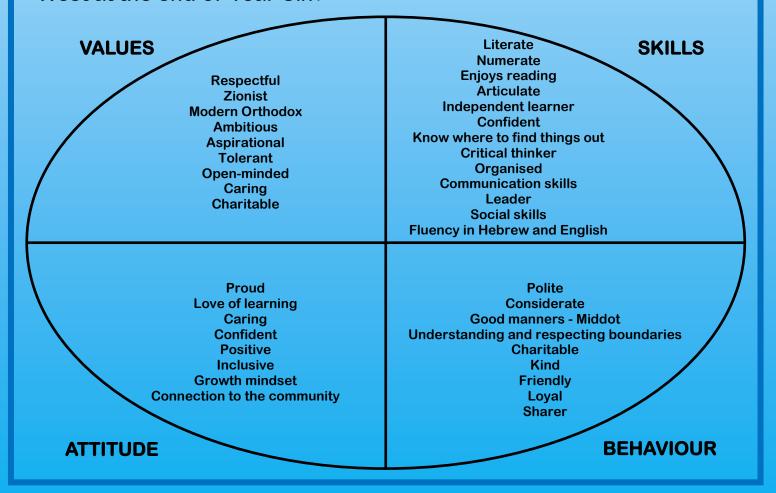
North West London Jewish Day School aims to:

- Continually strive for excellence;
- Give children solid foundations in academic (secular and Kodesh), practical and life skills to become confident learners and leaders;
- Promote an open-minded, tolerant, respectful environment with a clear understanding of British values and the wider world around us;
- Foster a love of Torah learning and Israel;
- Ensure that Every Child Matters and provides equal opportunities for across all areas of school life;
- We are committed to promoting positive wellbeing and mental health for all of our school community;
- The better the school is at teaching & learning, assessing pupils and instilling good Middot, the more likely North West graduates are to achieve this.

We asked our stakeholders to describe North West in one word:



What do we want our graduates to look like, when they leave North West at the end of Year Six?



OUR VISION NORTHWEST



Striving to achieve excellence for all

SKILLS

Teaching & Learning, and Assessment will enhance these areas:

KNOWLEDGE

Broad curriculum knowledge High standards in all core subjects (e.g. English, Maths, Science, Kodesh, History, Geography) Knowledge and understanding of the wider world **Conversational Hebrew** Knowledge of Jewish calendar **Brachot**

Understanding of Shabbat and Kashrut Understanding of the Middot Jewish History and history of Israel

Sense of wider social responsibility Curious for knowledge, questioning Enthusiastic, enjoyment of learning Secure, high self esteem Tolerant, open minded Love of Judaism Kind Considerate

Confidence, without arrogance Self disciplined **Good Citizenship** Respectful

Нарру

ATTITUDE

Social skills

Literate Numerate. Articulate

Independent learner (research skills)

Resourceful

Tefilla - learn to lead, participate Honing skills

Communication skills

Fluency - self expression, debating

Fluent and accurate reader Topography of siddur

Participate in Tefillah **Understand Chumash grammar**

Socially responsible Understanding and respecting boundaries

> Respectful Considerate

Thoughtful

Helpful

Good manners

Proud of who they are

Love of Judaism

Charitable

Compassionate

Loyalty

Kind

BEHAVIOUR

The focus on Behaviour will enhance these areas:

KNOWLEDGE

Broad curriculum knowledge High standards in all core subjects (e.g. English, Maths, Science, Kodesh, History, Geography) Knowledge and understanding of the wider world **Understanding of the Middot**

SKILLS

Social skills Literate Numerate. **Articulate**

Independent learner (research skills)

Resourceful

Tefilla - learn to lead, participate

Honing skills

Communication skills

Fluency - self expression, debating

Sense of wider social responsibility Curious for knowledge, questioning Enthusiastic, enjoyment of learning Secure, high self esteem Tolerant, open minded

Love of Judaism Kind

Considerate

Confidence, without arrogance Self disciplined **Good Citizenship** Respectful

Happy

ATTITUDE

Socially responsible Understanding and respecting boundaries Respectful Considerate

Thoughtful Helpful

Good manners Charitable

Compassionate Loyalty

Kind

BEHAVIOUR



PRIORITIES FOR 2022/23

The school's priorities for 2022/2023 are:-

- Teaching and Learning consistently good or better across the school
- Assessment through all subject areas including new curriculum
- Maintain the highest level of safeguarding for all
- Developing Leaderships at every level
- Continue striding forwards with SEN
- Closing the gap between higher and lower attainers
- Develop Assessment across Kodesh and Ivrit
- Science Mark
- SENDias Award and Wellbeing Award
- Accelerated Learning to be re-imbedded weekly
- ADHD award
- Reading Buddies
- EAL
- Pupil Voice
- Pupil personal development (NW Award)
- Competitions (sports / chess / times tables / spellings)
- Curriculum Room completed and in use
- Development of the school playground to enhance learning opportunities

'A SMILE speaks every language'

Safe

Middot

nclusive

ove of learning for life

Excellence for all

LONDON JEWISH DAY SCHOOL

Striving to achieve excellence for all

OUR MAGNIFICENT MIDDOT

1	Friendship	חָבֵר טוֹב	
2	Kindness	ָּחֶסֶד	
3	Respect and good manners	דָרֶדּ אֶרֶץ	GOOD Manners
4	Loving Torah and Mitzvot	אַהָבַת תּוֹרָה וּמִצְוֹת	
5	Hardworking	אַהָבַת מְלָאכָה	Sod Work
6	Good behaviour	הָתְנַהָגוּת טוֹבָה	Sol Beholious
7	Tidiness	סֶדֶר וְנָקֵיוֹן	
8	Taking care of property	שְׁמִירָה עֵל רְכוּשׁ הַכְּלָל	



EARLY YEARS FOUNDATION STAGE



In our Early Years, we strive to achieve excellence for all.

At North West, we believe that young children are the foundation blocks of society and, as such, have high expectations for them all.

We aim to educate the whole child, paying particular attention to their individual emotional and intellectual well-being.

We aim to achieve this by teaching and encouraging our children to be:

- Independent learners
- Team players
- Happy
- Critical thinkers
- Respectful
- Safe
- Proud of their identity

Through an integrated curriculum, designed to focus on the Early Learning Developmental Matters objectives, as well as through 'a living Judaism', we strive to ensure that every child develops these key skills before leaving the EYFS.