

TOPIC POLICY STATEMENT
(includes Humanities, Art and D&T)
OCTOBER 2022

INTENT	IMPLEMENTATION	IMPACT
<p>At North West the curriculum is designed for children to learn in a positive environment; to question; to be engaged and to broaden their understanding of past, present and future.</p> <ul style="list-style-type: none"> • Promote an open-minded, tolerant, respectful environment with a clear understanding of British values, linking with other faith schools and the world around us. • Deliver a rich and varied curriculum, one which children are at the centre of their learning; immersing them in memorable moments whilst being actively engaged in lessons. • It is our intention that the children will have solid foundations in academic (Secular and Kodesh), practical and life skills to become confident learners. • Our Curriculum promotes building on existing knowledge, understanding and skills progressively. • It is our intention that all teachers will present all aspects of our curriculum and are visibly encouraging discussion and the whole-hearted engagement of pupils. 	<ul style="list-style-type: none"> • Teachers will follow the Topics and Learning Objectives for the year group to ensure continuity and progression in children’s learning. • Teachers will provide a range of scaffolds for the curriculum to ensure that all children can access the curriculum. • Teachers will ensure that children have opportunities to develop skills through each topic and in a range of activities. • Teachers will broaden children’s experience through planning off-site visits, invite visitors into school and shared experiences within the wider school community. (eg during Black History Week, Remembrance Day and Interfaith Days) • Teachers will involve the class by inviting children to share their learning within class and sometimes in an assembly before the school. • Subject leaders will ensure continuity and that progression is evident across the four subjects and year groups. • Teachers will view assessment as being at the heart of the Topic. The process of gathering, recording, interpreting, using and communicating information about a child’s progress and achievement during the development of knowledge, concepts, skills and attitudes will permeate the whole learning process - via differentiated starter questions at the beginning of every lesson; planning, marking and questioning during lessons. 	<ul style="list-style-type: none"> • Our children will develop detailed knowledge and skills across History, Geography, Art and D&T. • The impact will be evaluated in different ways: <ul style="list-style-type: none"> ○ By observation in the classroom. ○ Looking at planning to ensure progression of skills and knowledge. ○ Looking at children’s work and identifying how they have become independent learners. ○ Use work in books as evidence of assessment for learning. ○ Looking at work to evaluate learning and progression as a means of assessing. ○ Observing, recording pupil voice and taking photographs of learning and keep a record in children’s books. ○ Looking at how children answered starter questions. ○ Discussion with children - pupil voice and teachers to assess impact.

All of the above will contribute to the continued evaluation of the impact of our creative curriculum.