

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£
Total amount allocated for 2021/22	£18000
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18150
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18150

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: September 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 44%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Pupils have an active start to the day with a sports coach as part of the breakfast club provision focusing on engagement in physical activity	Breakfast club information on school website and parents notice board Target least active pupils to participate in breakfast club		£2000	The children are improving their mental and physical health by engaging in increased activity.	
Pupils have increased opportunities for physical activity during break and lunch times to achieve 30 mins of activity each day.	make sure take 10 is on the timetable for each class 3 times a week introduce lunchtime sports clubs			Pupils maintain a healthy weight and improve their overall health by taken part in regular exercise.	
Pupils to have the opportunity to swim	EYFS pupils to swim weekly		£3,600	Pupils maintain a healthy weight and improve their overall health by taken part in regular exercise.	
	All pupils have a block of 6 weeks to swim across the academic year		£2,400	Children develop their swimming ability	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 3%
Intent	Implementation		Impact		

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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of PE so pupils are inspired and encouraged to be more active and engaged in PE.	Ensure sports day is memorable for all children in KS1 and KS2. Ensure Sports is promoted within the news letters and school newspaper Enter as many sporting competitions as possible. ensure equipment is used and in place	£ 500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	41%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Teachers have increased knowledge and skills resulting in effective PE lessons taught to pupils.	PE leader and PE coach will attend CPD events throughout the year to stay up to date with changes/news. Report back to staff what needs to happen. Sports coach to team teach with staff to develop their knowledge and skills of the subject. Audit staff PE expertise and then arrange CPD as a result of the audit.	£ 7500	Attended PE leader update meetings and keep in touch via email to ensure our school and staff are up to date with changes, competitions and new resources that can be used.
			Sustainability and suggested next steps:

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children increase their daily activity.	<p>Timetable to show when 'Take 10' will take place for each class.</p> <p>All areas of the playground in use and a timetable in place for this use.</p> <p>Pupil voice for new play equipment for games to play through student council</p> <p>introduce wake and shake</p>	£850	Children are focused, engaged and build on their stamina for physical activity. They have a variety of activities to take part in during break times to ensure they are having as much movement as possible.	
increase in sport clubs across the school	<p>After school sports clubs every day</p> <p>Breakfast club sports club</p> <p>Lunchtime clubs introduced</p>	£800	<p>Children are focused, engaged and build on their stamina for physical activity. They have a variety of activities to take part in during break times to ensure they are having as much movement as possible.</p> <p>larger number of children taking part in sports</p>	

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			3%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
access a range of competitive sports and festival opportunities.	<p>ensure schedule of events across the year are booked and appropriate support and training takes place in order to access.</p> <p>Liaise with specialist coaches to ensure lessons are timetabled to support appropriate festivals and competitive sport across the terms.</p> <p>Football and netball Kit for school football team</p>	£500	<p>Attended PE leader update meetings and keep in touch via email to ensure our school and staff are up to date with changes, competitions and new resources that can be used.</p> <p>Children feel proud to be part of the school sports team and it shows that NWLJDS has pride in their appearance.</p>
			Sustainability and suggested next steps:

Signed off by	
Head Teacher:	Judith Caplan
Date:	
Subject Leader:	Danielle Stone
Date:	
Governor:	Yosh Radomsky
Date:	