# North West London Jewish Day School Job Description for General Learning Support Assistant

December 2021

JOB TITLE: Nursery Practitioner LINE MANAGER: Head of Key Stage

**PURPOSE OF JOB:** To work as part of The Early Years Team and support children's learning.

**TERM OF CONTRACT**: full-time, permanent

Salary: NWLJDS None teacher Scale (Inner London) – Salary Point 2-6 (depending upon

experience)

Hours: - as per contract (full-time)

#### **JOB DUTIES**:

## A. Supporting pupils' learning

1.To have a developing awareness of The Early Year's Foundation Stage Curriculum

- 2.To develop an understanding of the specific needs of all pupils
- 3.To aid pupils to learn as effectively as possible both in group situations and individually, inside and outside of the classroom.

For example:

Clarifying and explaining instructions

Ensuring pupils are able to use necessary equipment

Motivating and encouraging pupils

Assisting in areas of specific weakness, such as speech and language or writing tasks

Helping pupils to concentrate on and finish work set

Attending to pupils' personal and health needs

Developing appropriate resources to support the pupils

Assisting in the management of pupils' social interactions and behaviour

- 4. To establish a supportive relationship with pupils
- 5. To establish acceptance and inclusion of all pupil in the classroom
- 6. To manage pupils as advised by the class teacher, and/or school leaders
- 7. To use methods of promoting / reinforcing pupils' self esteem
- 8. To ensure the safety of pupils in your care
- 9. To carry out any specific duties as outlined in any pupil's Individual Educational Plan [IEP]

### **B. Supporting the Class Teacher**

- 1. To maintain systems of recording and monitoring of pupils' progress
- 2. To work as part of a team and help to provide a stimulating indoor and outdoor learning environment
- 3. To provide feedback about pupils' difficulties and/ or progress to the Class teacher
- 4. To be responsible for a key worker group and to ensure that their Learning Journeys are up to date.
- 5. To make resources and help adapt/ find differentiated materials to enable pupils to access the class curriculum
- 6. To attend termly parent evenings and annual curriculum evenings.

#### C. Supporting the school

- 1. Where appropriate, to foster links between home and school
- 2. To liaise, advise and consult with other members of the Early Years team
- 3. To attend weekly planning meetings and weekly whole school meetings.
- 4. To participate in relevant professional development
- 5. To be aware of / follow school policies and procedures
- 6. To maintain confidentiality about home- school / pupil- teacher/ school work matters
- 7. To show understanding, respect and consideration to the children and to be a good role model.
- 8. To complete any other task as reasonably directed by the Line Manager