	English		Art & Design	
<ul> <li>Read a broad range of genres</li> <li>Recommend books to others</li> <li>Make comparisons within/across books</li> <li>Support inferences with evidence</li> <li>Make predictions from knowledge of the text</li> <li>Summarise key points from texts</li> <li>Identify how language, structure, etc. contribute to meaning</li> <li>Discuss &amp; explain reading,</li> </ul>	<ul> <li>Writing</li> <li>Use knowledge or morphology &amp; etymology in spelling</li> <li>Develop legible joined up handwriting as in the Nelson scheme</li> <li>Write to a variety of genre including biographies, science fiction, play scripts, journalistic and persuasive writing and poetry</li> <li>Develop character &amp; setting in narrative</li> <li>Select grammar &amp; vocabulary for effect</li> <li>Write complex sentences using a wide</li> </ul>	<ul> <li>&amp; clarify meaning</li> <li>Use full range of punctuation</li> <li>Use language of subject/object</li> <li>Articulate arguments &amp; opinions</li> <li>Use spoken language to speculate, hypothesise &amp; explore</li> <li>Use the correct terminology for grammar and punctuation</li> </ul>	<ul> <li>Use sketchbooks to collect, record, review, revisit &amp; evaluate ideas</li> <li>Improve mastery of techniques such as drawing, painting &amp; sculpture with varied materials</li> <li>Learn about great artists, architects &amp; designers</li> <li>Learn about History through art</li> </ul> Design & Technology Use research & criteria to develop products which	Geo
providing reasoned justifications for views	<ul> <li>range of cohesive devices</li> <li>Ensure grammatical consistency</li> </ul>		<ul> <li>are fit for purpose and aimed at specific groups</li> <li>Analyse and evaluate existing</li> </ul>	• P
<ul> <li>Number/calculation</li> <li>Secure place value &amp; one of the secure place value &amp; one</li></ul>	Mathematics Geometry & Measures • Confidently use a range of measures & conversions • Calculate area of triangles/ parallelograms • Use area & volume formulae • Classify shapes by properties • Know and use angle rules • Translate & reflect shapes, using all four quadrants	<ul> <li>Fractions, decimals &amp; percentages</li> <li>Compare &amp; simplify fractions</li> <li>Use equivalents to add fractions</li> <li>Multiply fractions</li> <li>Divide fractions</li> <li>Solve problems using decimals &amp; percentages</li> <li>Use written division up to 2dp</li> <li>Introduce ratio &amp; proportion</li> </ul>	products and improve own work Use mechanical & electrical systems in own products, including programming To build things related to History and Geography topics.	• P • T
Algebra • Introduce simple use of unknowns			Curriculum	
			Overview	
Science Biology		History Vorld War 2	Year 6	
<ul> <li>Living things and their habitate</li> <li>Animals and humans includin</li> <li>Evolution &amp; Adaptation</li> </ul> <b>Physics</b> <ul> <li>Light and how it travels</li> <li>Electricity; investigating circuit</li> </ul>	g healthy lifestyle	ondon Project listorical Oscars	<ul> <li>Physical Education</li> <li>Use running, jumping, catching &amp; throwing in isolation and in combination</li> <li>Play competitive games, applying basic principle</li> <li>Develop flexibility &amp; control in gym, dance &amp; athletics</li> <li>Take part in Outdoor &amp; Adventurous activities</li> <li>Compare performances to achieve personal bests</li> <li>Swimming</li> </ul>	

