Reading

- Match graphemes for all phonemes
- Read words with very common suffixes
- Read contractions & understand purpose
- Read phonics books aloud
- Link reading to own experience
- Join in with predictable phrases
- Discuss significance of title & events
- Make simple predictions

English

Writing

- Name letters of the alphabet
- Spell very common 'exception' words
- Spell days of the week
- Use very common prefixes &
- Form lower case letters correctly
- Form capital letters & digits
- Compose sentences orally before writing
- Read own writing to peers or teachers

Grammar

- Leave spaces between words
- Begin to use basic punctuation: . ?!
- Use capital letters for proper nouns
- Use common plural & verbs suff
- Speaking and listening
- Listen & respond appropriately
- Ask relevant questions
- Maintain attention & participate

Fractions

Art & Design

- Self portraits
- Sculptures
- Investigating martial
- Use range of materials
- Use drawing, painting and sculpture
- Develop techniques of colour, pattern, texture, line, shape, form and space

Design & Technology

artist, craftsman and

Learn about range of designers

Eat more fruit and vegetables

Moving pictures

Homes

Computing

- Basic computer skills- to become independent learners. To be able to turn computers on start to type text and change colours of the font and to save work
 - Create a caption and tag line (digital literacy) 2simple – to draw a picture and type about it Photo editing (multi media) looking at changing the ers.... I-pad. To get the children to think about the affect filters have for an audience
- Coding- beebot/paper based computing. Positional language- link to maths

Number/Calculation

- count to / across 100
- count in 1s, 2s, 5s, 10
- identify 'one more' and 'one less'
- read & write numbers to 20
- use language, e.g. 'more than', 'most'
- use +, -, and = symbols
- know number bonds to 20
- add and subtract one-digit and twodigit numbers to 20, including zero
- solve one-step problems, including simple arrays

Mathematics

Geometry & Measures

- use common vocabulary for comparison, e.g. heavier, taller, full, longest, quickest
- begin to measure length, capacity, weight
- recognise coins & notes
- use term & ordering vocabulary
- tell the time to hour/half-hour
- use language of days, weeks, months & years
- recognise & name common 2-d and 3-d shapes
- order & arrange objects
- describe position & movement including half and quarter turns

• Recognise & use ½ & ¼

Geography

- Name & locate the four countries and capital cities of the United Kingdom using atlases and globes
- Use basic geographical vocabulary to refer to local & familiar features
- Use four compass directions & simple vocab

Biology

Science

- Identify basic plants
- Identify basic plant parts (roots, leaves, flowers, etc.)
- Identify and compare common animals
- Identify & name basic body parts

Chemistry

- Distinguish between objects & materials
- Identify & name common materials
- Describe simpe properties of some material
- Compare & classify materials

Physics

Observe weather associated with changes of season

History

• Changes in living memory (linked to aspects of national life where appropriate)

Key individuals

- lives of significant historic figures including comparison of those from different periods
- significant local people

key events

- e.g. bonfire night
- events at local importance

Curriculum **Overview** Year 1

Physical

mater basic movements, e.g. running, jumping, throwing, catching agility and co-ordination

Education

- participate in team games
- perform dances using movements
- swimming

Music

Sing Education

- Sing songs Play tuned & unturned instruments musically
- Listen & understand live and recorded music
- Make and combine sounds musically

ONDON JEWISH DAY SCHOOL

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