

School Standard

OUR CHILDREN | OUR STORIES | OUR SCHOOL



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LIVE LEARNING

AFTER ANOTHER TERM SPENT ONLINE, WE'VE
THOROUGHLY ENJOYED BEING BACK TOGETHER



INSIDE THIS EDITION

LOCKDOWN LEARNING #2, BOOK WORLD CUP, ISRAEL CELEBRATIONS, LAG BA'OMER,
E-SAFETY, TEACHER TALK & MUCH MORE...



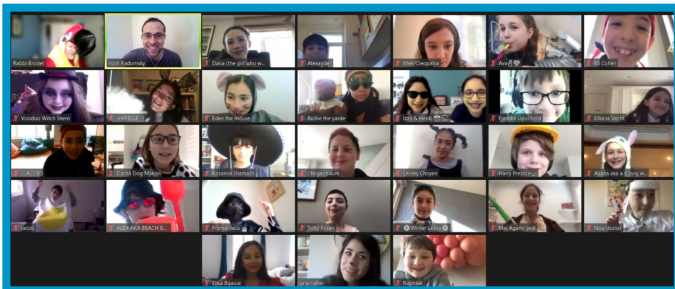
LOCKDOWN #2

by
Seth Davis,
Year Six

Just before we were due to return to school in January, the Government announced a second school lockdown. Learning switched back online, which some found easy to manage, but others found a big challenge.

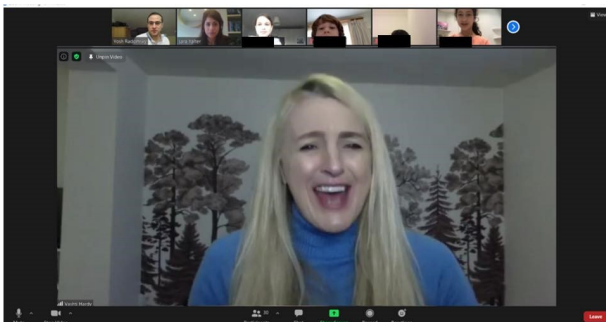
Lockdown Learning was tough on all of us. The School Standard caught up with Dan and Shem from Year 6 to find out about their experiences. There were mixed opinions, but here is what they said.

Shem's favourite moment was on Purim when everyone came onto the Zoom dressed up for the day. It was great to see the class in costume, even though we were stuck at home.



Year Six dressed up for their Purim Zoom

Both Shem and Dan agreed that some of the lessons ending early was the most annoying part. This was particularly true when Zoom cut short a meeting Year Six had with Vashti Hardy, the author of the book that they had covered during the first term. Frustratingly, she was disconnected mid-sentence!



The Year Six Zoom with Vashti Hardy, before it got cut short!

Dan wasn't sure if he could keep up with the online work and Shem didn't like the idea of staring blankly at a screen all day. But, eventually, they both got used to the new system and adapted to it.

Overall, lockdown learning had its ups and downs. There were funny moments and the ability to complete work on computers was an advantage for some, but, on the other hand, it was harder to manage your work and it was easy to get distracted from the Zooms.

A lot of people enjoyed online learning but staring at a screen all day proved too much for some and quite a few struggled to keep up.



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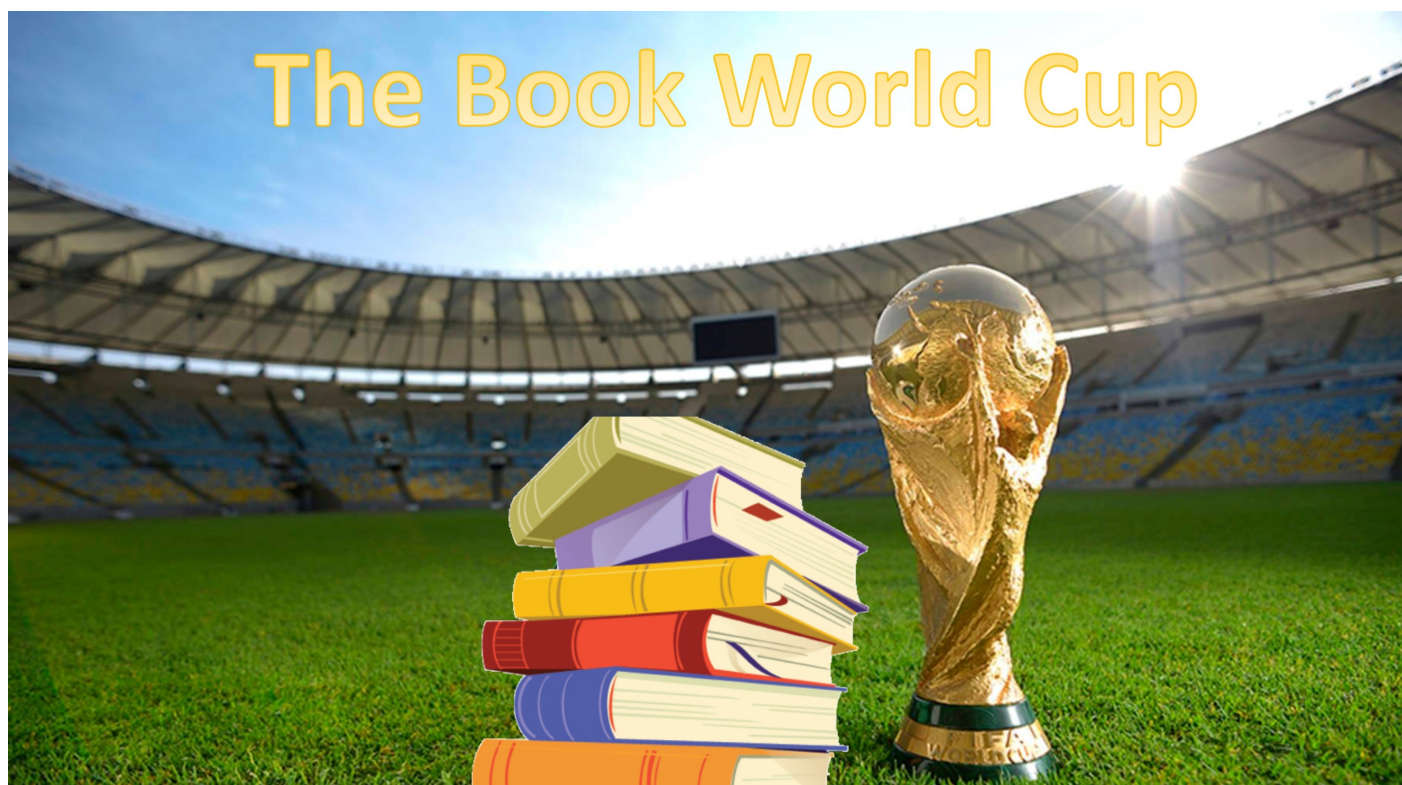
The PTA arranged a 'Thank You' for the teachers on the last Zoom morning before returning to school

nally, we would like to thank the teachers and all the North West staff for, once again, helping all of us through this strange experience.



BOOK WORLD CUP

At the end of Lockdown, the Year Six teachers announced that there would be a new competition taking place - The Book World Cup. Its success means that it is now being rolled out to younger classes across the school.



This term, LBLB (Live Books, Love Books) we will be holding an event for Years 3, 4 and 5. Year Six have already done this and it was so amazing, that we can't wait for other classes to participate in it too.

Welcome to The Book World Cup!

Here's how it works:

- Each child in the class will have to choose a book that they think that the rest of class will love.
- You will tell the teacher what your chosen book is. If someone else has already selected this book, you'll need to choose another book. Have a few books as back-up, just in case!
- Once all the books have been chosen, you will need to prepare a one-minute speech, explaining why your book should be selected by the class, including a short summary (no spoilers!) and why you believe that the

class will like your chosen book.

- You will compete against one of your classmates and then the rest of the class will vote for their favourite out of the two.
- Once all the 'first round battles' have taken place, the teachers will announce who 'won' each battle and made it through to the next round.
- This knockout competition will continue until the class chooses the book that they want to read.
- The winner will receive lots of House Points and the knowledge that their book has been selected by their classmates.

When Year Six did The Book World Cup, it was thoroughly enjoyed by the whole class. But most importantly, it gave us information about so many other books - many of which we hadn't heard of before - and has definitely increased our enjoyment of reading.

Good Luck!



WORLD MATHS DAY

by
Anaya Maurice,
Year Four

On May 5th, we celebrated World Maths Day at school. Organised by Miss Teff, each class participated in a number of activities using different Maths skills.

World Maths Day is one of the most well-known global educational events. This day aims to get primary and secondary school students excited and enthusiastic about learning maths!

What I did on World Maths Day at school:

Firstly, I did a really fun and challenging escape room, created by Subject Revolution, where we worked out secret codes by solving a variety of maths questions and activities.



Playing Mathletics Live

Secondly, Mathletics put on a fun programme where primary and secondary school children from all around the world joined a live challenge where we had to try and answer twenty questions in twenty minutes and see who did the best. We had to be really speedy which made it super fun!



Year Two using shapes to create pictures

Lastly, we had a task to do: an extreme makeover of the school playground, but there was a twist...we had to use all different shapes and even label them. It made us think creatively as to how we could get the playground to be as much fun as possible. This was really exciting and, one day, I hope they use our ideas to make the playground even better!



Designing the playground

The first World Maths Day was held on 14th March (3.14, or "Pi Day") of that year, and almost 300,000 students from 98 different countries participated in online competitive games centred around mental maths problems.

What did I like about World Maths Day?

I really enjoy maths and I love it when my teachers challenge me to do my best and give me hard worksheets. It is also fun for me when I work out big numbers in my head! I love calculations, especially addition, subtraction and, especially, multiplication, so using these skills was great for me!



E-SAFETY FOR ALL

At the start of the Summer Term, we welcomed Education Child Protection Ltd to run E-Safety workshops for all classes, and for parents of children in Years 5 & 6.

We welcomed Heather from ECP Ltd who spoke to each class about staying safe online. She emphasised the importance of being kind, informing a trusted adult if there's something worrying you and ensuring that your privacy settings are in place.

Here are some E-Safety Tips for you all to stay SMART online:

SAFE

Stay safe online by not sharing your personal information, e.g., what school you go to, where you live, phone number etc.

MEET

Make sure you don't meet anyone who you have just made friends with online, as they may not be who they say they are and could be much older than they say or look. They may put up fake photos.

ACCEPT

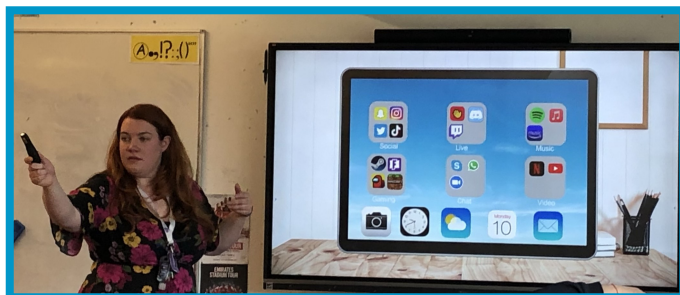
Do not accept friend requests or messages from people you don't know.

RELIABLE

Not everything you hear or read online is reliable. Online people are strangers, and you can not always trust them.

TELL

Always tell an adult you trust if anything happens online that you don't like.



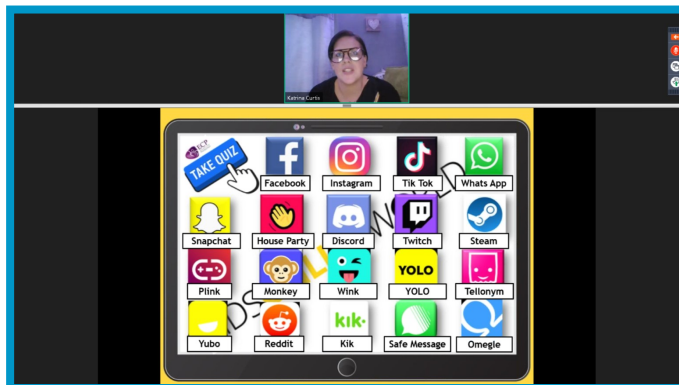
One of the class sessions, delivered by Heather

Always make sure that your social media accounts are private and that you block people you don't know.

Always make sure online games you play are age appropriate.

Parent workshops were also held. For Years 5 & 6 parents, Katrina discussed the different apps that are available to children, which ones are safe and appropriate, and which are not. She reminded parents of the importance of checking their child's online activities, including chats and groups with friends, as well as who they're interacting with when gaming.

These sessions are so important as E-Safety is everyone's responsibility.



Katrina, from ECP Ltd, running the parent workshop



COMMEMORATION

by
Mai Agam,
Year Six

The Jewish calendar has many days of reflection and In non-Covid years, we would celebrate Yom HaAtzmaut one to mark this joyous day as well as to commemorate

The two days of Yom HaShoah and Yom HaZikaron are dedicated to remembering. On Yom HaShoah, we remember the victims of the Holocaust and on Yom HaZikaron, it is the soldiers who died fighting for Israel as well as the victims of terror whom we remember.

On Yom HaShoah, we watched videos about what it was like to be a Jewish child in the War. The videos shed some light on the Holocaust history. Despite sad memories, the survivors' stories were all very inspiring to us all.

On Yom HaZikaron, we had a Zoom whole-school assembly that included a one-minute silence. As the end of the assembly, we sang the Israeli national anthem, the Hatikva.

On the day of Yom HaAtzmaut, we all came to school wearing blue and white. As we entered school, Israeli flags blew into our faces and it seemed that we couldn't escape them! After a whole-school assembly, which included Hallel,

each class got to dance and sing, showing off their moves to the rest of the school — no one had better moves than Year Six!

As part of the activities during the day, we made Israeli-themed hats and listened to Israeli music whilst decorating them.



The decorated hats, proudly worn by some of the Year Six class

For lunch, we had pitta with shawarma, as well as Israeli salads (cucumber and tomato). For dessert, we had cupcakes which were decorated with blue and white icing. It was delicious!



The whole-school Yom HaAtzmaut assembly, which took place over Zoom



TO CELEBRATION

celebration, particularly around Israel and its foundation. together, but, despite the restrictions, the school joined as those who lost their lives in the Holocaust and for Israel.

Each class also decorated their classroom door with a city, landmark or famous personalities of Israel.



Year Four's 'Israel' door



Reception's 'Israel' door

Year 2 learnt about the Dead Sea and got to put on some real Dead Sea mud which was so exciting for them as they got to feel its special texture and smell its unique smell. It was part of their project learning about the Dead Sea for Yom Ha'atzmaut.



Year Two children loved getting 'muddy' when learning about the Dead Sea



Yom HaAtzmaut is one of my favourite days and a big thank you to all the teachers who

made Yom HaAtzmaut such fun across the school.

Y3 work with Kibbutz Yotvata

At the start of term, Year 3 explored different locations in Israel, including Kibbutz Yotvata, which is in the Negev. They learnt some interesting facts and created a stunning wall display about the Kibbutz.

When the residents of the Kibbutz found out about the project, they were so happy and appreciative that they decided to send the children, a special colourful T-Shirt with the logo of Kibbutz Yotvata and a USB containing magnificent photos of the Kibbutz as well as some extra information about it.

The children were very excited with their T-Shirts and proudly wore them throughout the day before taking them home. The children made sure they wrote thank you letters for the kind and generous gift they received.



Year Three showing off their colourful Yotvata t-shirts



LAG BA'OMER

by
Miel Krasner,
Year Six

Usually, Lag Ba'Omer means every class having an outing. However, due to Covid restrictions, this wasn't possible, so we brought the fun to North West instead.

Lag Ba'Omer is a joyous day. It celebrates two important events: Rabbi Akiva's students stopped dying of a horrible plague caused by the utterings of Lashon Hara amongst them and the death (we celebrate the life of) Rabbi Shimon Bar Yochai.



We learnt how to spin plates during the circus skills workshop

In school, a range of special workshops and activities were run in honour of this happy day. For example, each class took part in an amazing circus skills workshop, run by the talented Megan. We learned how to spin plates, juggle with bean bags and use flower sticks.

Each class also had a workshop about how to make Torah scrolls and mezuzot, and every child was able to scribe their name using feathers and ink on some paper, re-creating the way a Sofer writes a Torah.



Scribing our names using feathers and ink

For lunch, Rabbi Broder made us a delicious barbeque consisting of burgers, sausages, buns and salads. and there were cupcakes for dessert.

King of the barbeque:
Rabbi Broder



In class, we made craft bonfires. There was a competition to decide whose was the best.



The amazing bonfire designs were created in Year Two

As a treat, in last break, we all got ice lollies, which were gladly accepted on this very hot (for England) day.

For Nursery, this day was made even more special as they were, for the first time this academic year, allowed to leave their classroom and take a tour of the rest of the school. The children were so excited to see the rest of North West!



The Nursery children were so excited to take a tour of the school, and loved creating their Lag BaOmer craft

Overall, this was a very fun - and delicious - day.



STUDENT COUNCIL

The democratically-elected Student Council meet regularly to discuss ways to help make the school better. Toby caught up with two representatives, Ava and Seth, to find out what the student council have been up to.

For the people that don't know, can you explain the Student Council for us?

Ava: The Student Council team try and succeed in making the school a better place. We run certain events for charity as well as making you happy at North West.

Seth: Student Council is a group made up of two people from each class elected to voice their class' opinions on anything school-related that isn't House Points.

What are the Student Council going to be doing this year for our school?

Seth: I don't want to say too much but we might be doing a Games and Wellbeing Day.

Ava: Well, we have some things planned. As some of you may know, the Student Council representatives from your class have had a little chat with you about having a day for Wellbeing and fun. We have planned a day for this in late June and we have some people coming in for workshops, as well as many different activities that will take place in class.

What sort of ideas are being used to improve our school?

Ava: As you all know, we did a huge thing last year - we now have many new laptops which are much easier to use. At the moment, we aren't really trying to improve the school because we've done a lot of that already; but, instead, we have been organizing events, eg: the collection for Sal's Shoes and the Wellbeing Day.

Seth: We are taking everyone's ideas and making sure they work for everyone.

Will there be normal activities organised by the Student Council next year?

Seth: I don't know yet but I hope so, as we try to return to normality.

Ava: Hopefully we will have normal activities like the North West has Talent competition. However, we won't be at the school so it will be up to the new Student Council members.

Do you have any good tips for next year's Student Council?

Ava: My personal tip would be to not be afraid to give your own opinion about an idea and to add to it and think outside the box. Some ideas can be those that you've never even thought about before!

Seth: Listen to your class' opinions and try to adapt your ideas to suit your fellow members of Student Council.

Why do you enjoy being on Student Council?

Seth: I like being on Student Council because it is a lot of responsibility and I get a nice badge!

Ava: Everyone always has amazing ideas and we can always adapt them to make them even better. Mrs Halter, who leads the Student Council, is fantastic and is very inspirational to us all.



TEACHER TALK

by
Dan Shamash
Year Six

This edition, we pop downstairs to Year One to speak to Mrs Shoota. As Head of Key Stage One, she knows lots about us, so we decided to find out lots about her!

What's your favourite North West lunch?

My favourite food has to be salt beef, roast potatoes, carrots and broccoli. For dessert, I love the blue and white iced cake that Maureen makes on Yom Ha'Atzmaut but normally, I would chose a piece of fruit.



What is your favourite food?

I do enjoy a bowl of hot chicken soup with all the trimmings (kneidlach, lokshen and croutons!)



What is your favourite book?



As a child, I really loved 'The Magic Faraway Tree' by Enid Blyton.

Where is your dream place to visit?

I have always wanted to go to Hawaii and I hope Mr Shoota will take me there one day soon!



What is your favourite film?

That's a hard question as there are several that I like, but I think it would have to be 'Matilda'.



Do you have any idols and if so, who?

I don't have any idols but there are a few people that I do admire for certain reasons:



The Queen because she is 95 years old and always very dignified, well-respected and works hard.

I would also have to say my Mum is somebody that I look up to and admire. She is always there for me and she is not just my mum but my best friend.



Why did you become a teacher?

I came to work temporarily at North West as a part-time teaching assistant and loved being around the children and helping them learn that I decided to train as a teacher. I am pleased to say that it was the best decision I ever made.

What did you enjoy about Lockdown teaching?

Even though we were still on Lockdown and at home, I was so grateful that I was able to see all the children in my class on a daily basis. They all worked very hard and that made me so proud.



What did you not like about Lockdown teaching?

Having to say the "Please could you unmute yourself!" too many times a day!



Do you play sports and if so, which one/s?

Volleyball used to be my favourite team game. As the gyms were closed during Lockdown, I started to go on daily walks, which I really enjoyed.



Favourite holiday destination?

It has to be Israel followed closely by New York City, as that is where my two grandchildren live.



What do you love most about North West?

So many things! The children that make it a happy place to be and the family feel of the school.

North West certainly is the BEST!





NEWS IN SHORT

Other news from around North West

YEAR TWO

The children in Year Two made a sweet Torah as part of their Shavuot learning. Using 2 Winkies and a North West branded label, they turned it into a Torah that they ate during the Chag.



residents of local care homes. Completed during Mental Health Awareness Week, each of the placemats had motivational and inspirational quotes on as well as a personalised message from the child, wishing the user well.

SAL'S SHOES

Thank you to everyone who brought in shoes for Sal's Shoes, which are being delivered all over the world to children who require new footwear. We have also raised over £50 which will be help pay towards the delivery of the shoes.



SHAVUOT CELEBRATIONS:

The annual Generation Sinai event, which sees parents / grandparents learning with their children on the Friday before Shavuot could not take place this year due to Covid. However, each class had their own version of the event, learning in class with their Kodesh teacher, ahead of the Chag. Children also made special Shavuot crafts which they brought home to help enhance the festival with their family.



WALK TO ISRAEL:

Thank you to everyone who participated in the Walk to Israel; we raised over £90 for Ohel Sarah and together, with 19 other Jewish schools, reached Israel and got back in time for school the next day!



OHEL SARAH
UK

TZEDAKAH THIS TERM:

Our tzedaka focus for this term is Chai Cancer Care.



Please give tzedaka every Friday so we can raise lots of money for this charity that does such amazing work in the Jewish Community.

CARDS OF CARE:

Year Six have teamed up with Cards of Care to create placemats for the



HOUSE POINTS:

Over 30,000 House Points have been collected so far this term! Keep working hard and keep earning these points - the leaderboard can change really quickly!



NORTH WEST ON SOCIAL MEDIA:

North West is online - and you can follow us!

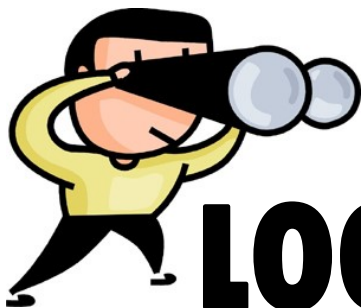
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SO MUCH TO LOOK FORWARD TO!

With the Summer (and hopefully, the sun!) on its way, there's so much that we can look forward to in the Summer Term at North West. Things may be done slightly differently this year, due to Covid restrictions, but that doesn't mean that the fun can't take place!

We're looking forward to:

- Nursery Graduation
- Reception Reading Party
- Reception Chagigat HaSiddur
- Workshops
- School Play
- Residential



- Outings
- Sports Day
- Historical Oscars
- Enterprise
- Ulpan
- Book World Cup
- Euro 2021 celebrations
- Wellbeing Day
- Superhero Day
- Year Six Graduation
- End-of-year party



and so much more...



COMPETITION TIME!

We want you to write a Supernatural story within 1000 words.

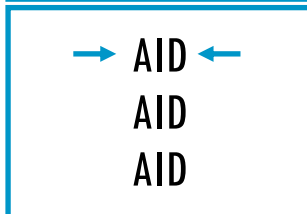
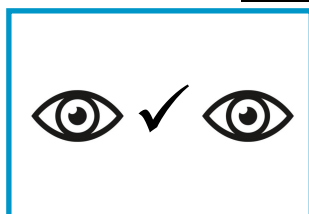
Send in your copy to a member of the School Standard

Team and the top three will each win 250 House Points for their team!

Good Luck!

THE FUN ZONE 🤔😄

DINGBATS



RIDDLES

Two fathers and three sons went fishing. In the whole day, they only caught three fish. One father said, "This is enough for us all to have one each."
How is this possible?

You can touch me, but I can't touch you back.
You can see me, but I only reflect you and can never reject you.
What am I?

What is the last thing you take off before bed?



SUGURU

Fill the grid so that each cell contains a digit from 1 to 5. eg: a 3-square shape can only contain the numbers 1, 2 and 3. A 5-square shape should contain the numbers 1 to 5. No same digit appears in any neighbouring cell, not even diagonally.



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