

# School Standard

OUR CHILDREN | OUR STORIES | OUR SCHOOL



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Volume 4, Issue 1  
November 2020  
Cheshvan 5781

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# WE'RE BACK!

AFTER NEARLY SIX MONTHS AWAY, SCHOOL IS  
RETURNING TO A SENSE OF NORMALITY.



## INSIDE THIS EDITION

HELPING JW3'S FOODBANK, WEAR IT PINK DAY, BLACK HISTORY, HOUSE CAPTAINS, NEW  
READING CLUB, LIFE THROUGH LOCKDOWN, TEACHER TALK & MUCH MORE...



# SUPPORTING JW3

by  
Mrs Finkel

**JW3 set up a food bank during the lockdown, collecting food and distributing it within the local community. North West played their part to help others in need.**

During lockdown earlier this year, JW3, the Jewish Community Centre for London, based in Finchley Road, wanted to use the empty building for something which would benefit the whole community, both Jewish and non-Jewish. They settled on starting a food bank.

Since the beginning of this initiative, the staff here at North West and some of the



Jacob Forman carrying the North West collection

children, particularly the Nursery, have been supporting it by taking in non-perishable food items, such as pasta and rice, which the Social Action team at

JW3, led by Jacob Forman, have been distributing to people who need it. So far, the food bank has distributed over 50,000 meal bags to people in food poverty.

In addition, a team of volunteers has been cooking donated fresh food and have produced hundreds of meals for residents in homeless hostels and other similar places.

Camden Council has recognised the amazing work done by JW3 by designating it as an official borough food bank so a decision has been made to continue the service for the foreseeable future.

This was a real Kiddush Hashem - so 'Thank You' to the North West community for your participation in this project.



A trolley full of food, gathered at North West, and ready for delivery to JW3

If you think you can help with food donation or volunteering to cook, please contact Jacob Forman at JW3 at [jacob@jw3.org.uk](mailto:jacob@jw3.org.uk) or Mrs Finkel at [rfinkel@nwljds.org.uk](mailto:rfinkel@nwljds.org.uk) for more details.





# TICKLED PINK

**For Breast Cancer Awareness Week, Tzedakah was collected in the playground to raise money for this worthwhile cause. In total, £345.93 was raised on the day to help support research into breast cancer. See our gallery below of North West turning pink!**



# COVID CHANGES

by  
Shoshana Turner  
Year Six

## How has life at North West changed since the initial Lockdown in March? What has changed for the pupils, staff and parents since we all returned in September?

When I first went back to NWLJDS after the Lockdown and then again when starting Year 6, there were so many changes implemented that I was wondering whether they were all really necessary.... well, yes, they are! However difficult and painful to us, all these changes to our everyday life at school are there to protect children, staff and parents.



.....  
**KEEP YOUR  
DISTANCE**  
.....



format is protecting both parents and teachers.

- We have all noticed the cleaner working spaces; that's got to be good for our health, right?

So, what are these changes?

- Arrival and departure times are now staggered by year, to allow social distancing of parents at the school gate as well as of the children in the playground and on the stairs.
- Staggered break times are also there for the same reason.
- There is now no interaction between pupils of different classes... as well as different break times, classes are split between the MUGA and the playground.
- New, automatic hand sanitizer dispensers have been installed in the school to help all of us protect ourselves.
- There is a one-way system throughout the school, including an 'up' staircase and a 'down' staircase, to help protect children and staff from each other.
- Teachers' meetings moving to an online

- Pupils cannot share their equipment anymore.
- Parents have to wear masks when they do HAVE to come through the gates. This is to protect others.
- The secular teachers have been grounded to only teach their class, whereas teachers who teach a number of classes such as Kodesh or Ivrit are now limited to one main and one supplementary teacher only.

I am sure I am forgetting other rules, so please forgive me. Just in case you are wondering, always remember to wash hands, wear a mask and keep your distance.





# LEST WE FORGET

**November 11th is Remembrance Day and this was commemorated with a virtual assembly and the creation of the Poppy Garden in the school's playground.**

Remembrance Day is the day we remember all 10 million soldiers who gave up their lives to fight in World War 1 (1914-1918). It is held on the 11<sup>th</sup> of November because on this day, at 11:00am, the war officially ended.



Every child in the school was given a stone, on which they created and then painted a design that included a poppy.

When placing the stones, we were encouraged to think about

The reason we wear poppies on this day is because poppies were the only flower that grew on the battlefields. WW1 was called 'The Great War' and it was hoped that there would not be another war like it. Unfortunately, 21 years later, World War 2 (1939-1945) broke out. This war saw the death of over 85 million people and Remembrance Day is now used to remember both World Wars.

This year, Remembrance Day will be commemorated differently from how it is usually, due to the Coronavirus pandemic. Ceremonies will be smaller and those participating or attending will need to keep to social distancing requirements.

At school, we had a virtual assembly from Miss Caplan, who talked through Remembrance Day - what it is, why we have it, what we are commemorating etc. This was then followed up by each class creating their stone poppy which was added to the new poppy garden.

what we are grateful for. We remember those who fought on our behalf and this is a time to reflect and show gratitude for something we are also grateful for, especially in the current times, which can feel difficult for some.



One of the poppy stones, placed in the school's poppy garden

Finally, everyone held a 2-minute silence at 11am in memory of all the fallen soldiers who died helping to protect our country. We thank them for their service and say, "We will never forget you."

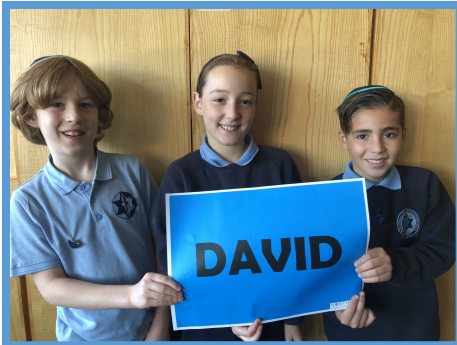
A big thank you to Mrs Gordon and Mrs Stone for arranging the poppy garden at school.



# AYE, AYE, CAPTAINS!

by  
Jamie Feigenbaum  
Year Six

**A new group of Year Six children have been selected as House Captains. We find out more about them and their plans for the year ahead.**



House Captains: Jacob Caplan & Noa Frisch  
Vice House Captain: Alex Heilpern



House Captains: Dasha Makori & Freddie Uprichard  
Vice House Captain: Shem Kerem



House Captains: Ayana Chaitowitz & Eden Moss  
Vice House Captain: Ava Leon



House Captains: Raphael Maurice & Elliana Vecht  
Vice House Captain: Dalia Taub

With the new school year comes new House Captains and I spoke to 4 of them to find out what they have planned for North West this year.

**Q: How will you help the school as House Captains?**

Jacob (Team David): I can help the school by making sure that everyone tries their best and never gives up. That will help lead you to success.

Elliana (Team Judah): If someone is ever feeling down, I can help them to feel better. A House Captain isn't just for your house; it's to help everyone in the school.

Ayana (Team Jonathan): We are planning lots of House Point Days so that no one misses out on the fun activities, but they will all be Covid-safe.

Dasha (Team Israel): I will help to lead Israel to victory!

**Q: Why did you want to be a House Captain?**

Elliana: I'm thoughtful and I care about other people. I have great ideas and I work well with others.

Ayana: I want to help make the school a better place. We've been having lots of House Captain meetings and, even though we are enduring Covid restrictions, we still want to make

everyone fight for their House and win lots of House Points.

Dasha: It's a fun job that I've seen Year Six children do before, and I wanted the opportunity to do it as well.

Jacob: I can help everyone and collaborate with the other House Captains to make fresh ideas for the school.

**Q: What experience do you have from the past that will help the school?**

Ayana: I'm kind and caring towards my siblings and this is how a House Captain should behave towards their own team.

Jacob: I haven't previously had the chance to be a true role model to others - now I can and I'm very proud of that.

Dasha: I was on the Student Council so I know what it means to represent other people.

Elliana: I always have a positive mindset and have always been there for others.

Join us next issue where we'll meet more members of the House Captain team and get an update of all the activities and events that they are planning.





# READING CLUBS

**With Covid not allowing bubbles to mix, some of the regular prefect roles have been put on hold. So, a new committee, to promote reading, was created.**

North West's new initiative is LBLB. This stands for Love Books, Live Books. Their main objective is to turn the school into book lovers, from Nursery all the way through to Year Six. To find out more about LBLB, read what some of the members have to say.



Izzy: Knowing that we can help lots of different children find reading to be a fun, exciting activity, where they can learn lots of new things.

Heidi: I love reading, so being able to help younger children love

**Q: How do you get people to love reading?**

books as much as I do is something that is very important to me.

The best way is to help children choose books which are best-suited to them. This can be from the library, the class bookshelves or online. We are also planning on putting up posters around the school to encourage more reading and we will try, Covid-permitting, to read to the younger years as well. We are also aiming to record some book reviews for each class, which can then be shown to the children, to inspire them to pick up a book, read it and create their own reviews.

Shoshana: Some children find reading a real challenge, so whether it's us reading to them in person, or making recordings for them to listen to, if we can help them to find books that they will enjoy, then we will have done our job successfully!

**Q: What is your favourite part about being a member of LBLB?**

Leava: Encouraging other children to read. Reading is such a huge part of my life and I want others to enjoy reading as much as I do.

Mai: Recommending books to younger children. Sometimes, children don't read as they don't know what to read; this way, we can help them find books that they will enjoy.

Keep a look out in your classes for book reviews and video messages from LBLB - and keep on reading. It really is an amazing thing to do!



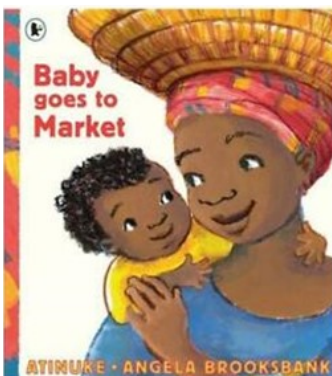
The new LBLB team, who will be promoting reading across the school



**This year, more so than ever, the education of Black History is a significant part of the curriculum. Each class spent time learning about the challenges of being black.**

For Black History Month at North West, each class focused on a book, which helped to teach the children about the struggles faced by black people over the years.

Nursery, Reception, Years One and Two read 'Baby Goes to Market'. The story of Baby and his Mama as they weave through a bustling African marketplace showcases many African features and culture.

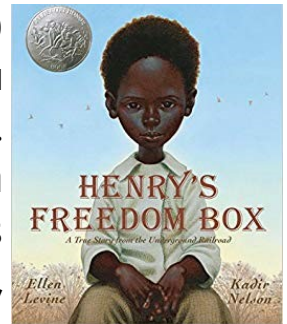


The story helped the children to gain an understanding of the differences between an African village and the City of London. They also produced art work, in line with the vivid

and detailed images showcased throughout the book.

In Key Stage 2, every class read Henry's Freedom Box. This book, based on a true story, is about an eager black boy who lives as a slave. His whole family - wife, children and parents- are cruelly taken away from him and wickedly sold as slaves to someone else. He is left all alone and isolated except for his loyal friends, James and Dr Smith. He knows that, in order to survive, he has to escape and comes up with a unique plan to do.

Henry mails himself to freedom, stuck inside a wooden box for 27 hours. When finally released from its confines, he finds himself in Philadelphia, where he restarts his life, putting his awful past behind him.



Year Three discussed the Jewish principle, 'Justice, Justice Shall You Pursue'. They thought about how this is showcased in the book and wrote about where they would mail themselves to, had they been in a similar situation.

Year Four continued Henry's story, thinking about what he did next after his arrival in Philadelphia. Year Five wrote descriptive pieces about what life was like for those 27 hours confined in the box.

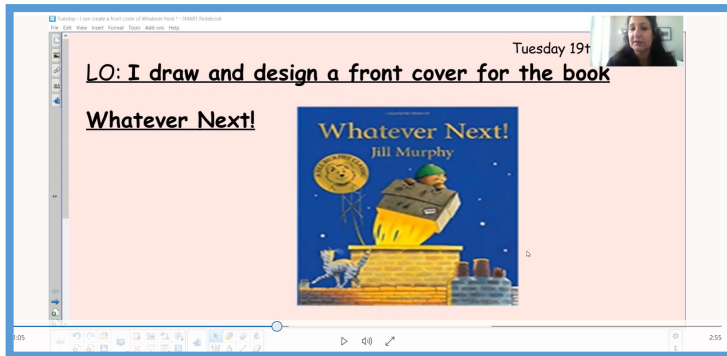
Year Six looked at the themes of the story - perseverance, rebirth, injustice, racism etc - and wrote about how these themes impact us in today's world. The children also researched the lives and achievements of a number of famous black people, creating a display in the classroom. Some of those researched include Michelle Obama, Alex Scott, Chadwick Boseman and Viv Anderson.



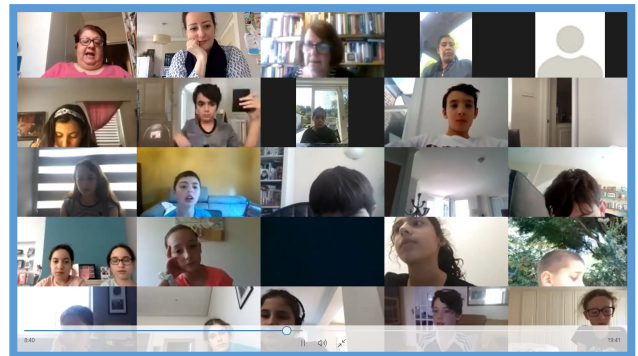


# LOCKDOWN LEARNING

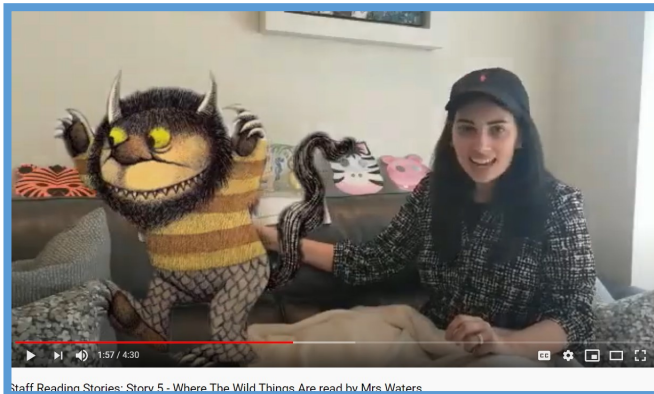
**From March, when school was closed, online learning became the norm. North West not only rose to the challenges, but excelled, and offered so much more too.**



Pre-recorded lessons enabled all children to access the online learning, at their own time and pace.



Regular Zoom meetings took place for each class - both for formal and informal learning.



'Staff Reading Stories' became a hit on both our Facebook and YouTube pages.



The school turned 75 and families and staff enjoyed the celebrations!



Kabbalat Shabbat continued to inspire, with thanks to Mr Kahn for his weekly videos and tunes.



Children across the school completed Miss Caplan's Headteacher's Challenges - this one was in honour of HRH Queen's birthday.



Year Six managed to come together one last time for their graduation.

Those in Key Worker Provision not only completed work, but 'worked out' to Joe Wicks as well!




# TEACHER TALK


by  
Toby Posen  
Year Six

## We begin this year's Teacher Talk with our Head of Kodesh and PaJeS award winner, Rabbi Wilk.


### What's the funniest question a student has ever asked you?

A few years ago, the Nursery class asked me, 'Are you 100 years old?' (For the record, I'm not 100 years old!) 


### What is your favourite Film?

I usually enjoy watching comedies as this makes life a lot happier. However, my favourite film is A Beautiful Mind, about a brilliant scientist who overcame so many challenges. Using his determined mind, he achieved incredible things including the Noble Prize. It teaches us that perseverance and keeping on going is the way to achieve things. 


### Do you have any idols and if so, who?

I don't believe in idols! However, I do have someone who I look up to. This is Reb Chaim Kanievsky. I look up to him because he has devoted his life to Torah, spending day and night learning Torah. At the age of over 90, he caught Covid-19 and carried on learning. It was a amazing to see him carry on his learning and this inspired me. 

### What inspired you to start teaching?


I never had any intention of going into teaching! My friend had a temporary post that needed to be filled so asked me if I could do it as a favour. After a few months, I knew that this was exactly what I wanted to do as you can make such a huge difference to people and impact them positively to be the best that they can be. 

### What's your favourite part of teaching?


Seeing the children's progress and the Siyumim at the end of the year. It fills me with such pride to see how every child has enhanced their knowledge and grown over the course of the year. 




### What's your favourite book?

A Kodesh book called Orchot Tzaddikim (The Ways of the Righteous), which explains all of the different Middot that people can have. 


### How would you compare being a student now to being a student when you were a kid?

I went to primary school in Israel. We had 40 children in the class with just one teacher and we also had to go to school on a Sunday! The classroom was small and didn't have any air conditioning so it got incredibly hot during the summer. 


### Do you play sports and if so, which one/s?

I wouldn't call myself a great sportsman but, if I had to choose, it would probably be basketball. I enjoy watching it as it reminds me of my childhood and the many games that we played as I was growing up. 

### Favourite holiday destination?

As my father is from Holland and we still have family there, this is my favourite. Particularly in Spring when the tulips are growing, you can see fields and fields of beautiful colours. There's lots of artistic flair, natural beauty, amazing rivers and streams. 

### What do you love most about North West?

Everything! It's such a family feeling at North West and I love that everyone works together, from the Kodesh and Chol teachers to all the staff and children. It doesn't matter which class or what your role is in the school, everyone tries their hardest to be a good person and make North West the best it can be. 







# NEWS IN SHORT

## Other news from around North West

### **ETGAR COMPETITION:**

Last Summer term, as Lockdown prevented the gathering of groups, the annual Etgar Challenge competition took place remotely. Children logged in to compete with their peers



across the country, answering questions on Jewish History, general knowledge, Chagim and Israel. We're delighted that Miel Krasner came 2nd out of over 450 Year Five children! A massive thank you to Mr Kramar for all of his dedication, inspiring teaching and support over the year to help the class compete to such a high standard.

### **INFORMATION EVENING HELD ONLINE:**

With parents not permitted into the building, the annual Parents' Information evenings were held online, via Zoom. During these meetings, the teachers discussed what the children will be learning over the course of this academic year, how Covid-19 has impacted school life and answered questions. There was a terrific turnout on these meetings and we thank all those parents for virtually attending.



### **PROSPECTIVE PARENTS' EVENING:**

As prospective parents are unable to visit the school and receive a guided tour from the Year Six class, the Prospective Parent's Evening



had a different feel this year, taking place online. Parents logged in to meet and hear from the school's Leadership Team and some Governors. There was also a video tour of the school, created by Mr Kerem, showing how incredible North West and its pupils are.

### **PARENTS' EVENING MOVES ONLINE:**

This term's Parents' Evenings can be had from the comfort of your own homes, as the termly meeting with the teachers takes place remotely.







### **CHESED COLLECTIONS:**

The new Chessed committee has begun their work this year, deciding on charities to raise money for and holding collections in the playground on a Friday morning. The group of Year Five children, with the support of Mrs Finkel, have already raised money for Breast Cancer Awareness, The Poppy Appeal and Camp Simcha's Chanukah Toy Drive.



Please remember to bring Tzedakah to support our collections.

### **NORTH WEST ON SOCIAL MEDIA:**

 North West is online - and you can follow us! [Facebook.com/NorthWestIsTheBest](https://www.facebook.com/NorthWestIsTheBest)  
 @nwljds1945  
 @Year6NWLJDS  
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Search 'NWLJDS School'





# YOUR NEWSPAPER NEEDS YOU!



With Covid restrictions in place, the newspaper team are unable to cover as many of the school's events in person as they may have done previously. Therefore, we are looking to you, the pupils of North West for help with articles, news

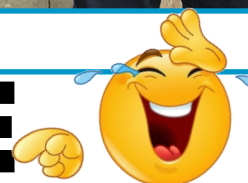
and pictures for future editions of the School Standard.

Speak to one of the team (socially-distanced of course) for more information about how you can get involved.



The School Standard editing team, 2020-21

## THE FUN ZONE



### DINGBATS

HEAD HEEL HEEL	NEPAINCK	MAIL MALE
HAND HAND HAND DECK	→ SECRET ← SECRET SECRET	ELIJA
1	CYCLE CYCLE CYCLE	GIVE GET GIVE GET GIVE GET GIVE GET

### RIDDLES

There are three boxes on table.  
One of the boxes contains gold, and the other two are empty.  
A printed message on the table reads:  
One message is true and the other two are lies.  
The first box says: 'The gold is not here'  
The second box says: 'The gold is not here'  
The third box says: 'The gold is in the second box'  
Where is the gold?

In a stable, there are men and horses.  
In all, there are 22 heads and 72 feet.  
How many men and horses are there in the stable?



		6			
			6		3
4			1		
1			3		6
		5	4	6	
					1



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