



# British Values

Updated January 2020

At NWLJDS, we are committed to promoting British Values in an effort to ensure that our pupils grow as individuals who positively contribute to the local, national and global communities in which they interact and live and are prepared for life in modern Britain. At NWLJDS, these values are reinforced regularly and in the following ways:

## **Democracy**

Democracy is fully integrated within NWLJS. Both pupil and parent/carer voices play a central part in developing school improvement priorities. We actively encourage children and parents to have a voice and share their views and opinions regularly. Every year, children are elected by their peers by secret ballot to represent their class on the Student Council. The school community engages well with this process and has great respect for the outcomes. The council meets regularly and takes the ideas from the meeting back to their classes for discussion. These election processes reflect our British electoral system and demonstrate democracy in action. In year 6 we organise visits to the House of Commons and have had Members of Parliament visit to talk about their role to Upper KS2.

Every child also contributes their ideas to the creation of a class rules at the beginning of each year. This sets ground rules for classroom conduct and establishes the standards of behaviour that children can expect from each other over the year ahead.

## **The Rule of Law**

Children are taught to understand:

- the value and need for laws
- that they are there for individual protection
- the responsibilities that are required of them as citizens
- the consequences when laws are broken.

Children are taught that the freedom to hold other faiths and beliefs is protected in law. Assemblies and discussions in class focus on recognising right from wrong. Children have to abide by school rules on a daily basis and these are supported by the home-school agreement. Children play by rules when representing the school at sporting and any other events that they attend out of school. Children and staff follow the Behaviour and Discipline Policy and clearly understand the rewards and sanctions that are used. Consequences, in line with the

school's Behaviour and Discipline Policy, remind children that breaking the rules may impact on themselves and others.

### **Individual Liberty**

Within school, children are actively encouraged to make choices and decisions, knowing that they are in a safe and supportive environment. Children are taught to understand their personal freedoms and how to use their rights to best effect in order to ensure they make choices in a safe manner (via Online Safety and PSHE lessons). Through challenges in the classroom, participation in extracurricular clubs and other opportunities to be on various school committees eg. Science Committee, pupils are given the freedom to make choices.

### **Mutual Respect**

All members of the school community are expected to treat each other with respect. Mutual respect underpins the NWLJDS Code; it is at the heart of our values and is embedded across the school and modelled by all the staff including the leadership team. Pupils take part in discussions and assemblies relating to the value 'Respect' discussing what this means and how it is shown.

### **Developing Tolerance and Understanding (Different Faiths and Beliefs)**

At NWLJDS, we believe that 'tolerance' alone is not enough and we aim to teach respect of and appreciation of those of different faiths and beliefs. Whilst we are a faith school our pupils and staff are from very diverse backgrounds. Developing tolerance and understanding is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity for example through the Interfaith Programme. Moreover, members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school.

