

Blended Learning @ NWLJDS

North West London Jewish Day School Blended Learning Policy

Aims and Intent

At North West London Jewish Day School (NWLJDS), we want to provide children with a consistent approach to home learning should we find ourselves having to close due to Covid-19. Our use of the OneDrive and online sessions will continue from the autumn term, alongside classroom teaching, to enable a smooth transition in the case of a local lockdown. Our intention is that every child should master the curriculum and make academic progress. We will be providing an ambitious and broad curriculum in all subjects from the start of the autumn term, in classrooms and/or virtually.

Expectations:

Scenario	Provision
Your child is at home self-isolating but is otherwise well enough to study.	<p>You can email teacher to send resources over. These may also be on the OneDrive. The Smart notebooks or presentations linked with the lessons will be placed on the OneDrive. The children can work through the slides and submit work as a document or as a photo of the work they have completed.</p> <p>Teachers will be contactable via email. Please note that teachers will have a class commitment at school and will respond as soon as they can.</p>
Class teacher is self-isolating at home	Internal cover teachers will be arranged who are linked to the year group (if possible). They will either deliver the lesson or work through pre-recorded lessons provided by the class teacher.
Class teacher is not able to teach due to Covid-19 illness	Internal cover teachers will be arranged if the class is not required to isolate.
A whole class or year group is not able to be in school	<p>These will be treated as school days and registers will be taken.</p> <ul style="list-style-type: none"> • Teachers will provide lessons and resources via the OneDrive. • These will be pre-recorded lessons with work to complete. • Maths, English, Kodesh, Phonics (where appropriate) work will be set daily on the OneDrive. Where appropriate, these will be accompanied by teaching videos and the relevant resources needed. • Science and Creative Curriculum activities will be provided each week to complete. Where appropriate, these will be accompanied by teaching videos. • Zoom sessions will take place twice a day where whole bubbles are off. Should more than 3 classes be off at any one time, then a Zoom timetable will be put into place for these daily sessions. NB: it may be that not every class will have 2 daily sessions. Attendance will be compulsory and staff will register the children at these sessions. • Zoom may be used for live teaching sessions or may be used as a check-in session. • Sessions for Ivrit will be online weekly • Daily Davening will take place on the OneDrive for all classes and all children are expected to use them. • Kabbalat shabbat assembly will also be available at the end of the week. <p>A senior staff member will either hold a Zoom session for the class each week or Zoom into a session to see the children.</p>

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The school is in full lockdown	<p>Work will be placed on the OneDrive for your child to complete for the first 24/48 hours. There will be no Zoom lessons over this time. Each class will have a Zoom check-in session.</p> <p>As per cohort closure above:</p> <ul style="list-style-type: none">• A Zoom timetable will come out to you. Timings of Zoom sessions may change and the length may vary. You will have at least one Zoom session a day.• All children are expected to complete their work.• Teachers will be contactable by email.• Headteacher's challenges, Assemblies and Kabbalat Shabbat will be sent out each week. <p>A senior staff member will either hold a Zoom session from the class each week or Zoom into a session to see the children.</p> <p>Critical Worker Provision will be looked at, at the time, based on Government Guidelines. Parents will be responsible for ensuring that any pupil in the Critical Worker Provision has been sent to school with the relevant work printed out. Children in the school provision will not be having lessons.</p> <p>Parents are responsible for ensuring that their children come in with the Zoom code that they need to access their Zoom sessions. Everything will be done to ensure these pupils access the sessions, but this is dependant on staffing and technology and cannot be guaranteed.</p> <p>Note: If staff members are unwell with COVID and are unable to teach each day via Zoom videos, work will be on the OneDrive and a member of staff associated with the year group (if possible) will Zoom in to have a session the children each day.</p>
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Curriculum to be provided:

- The Kodesh Curriculum uses a range of resources and the content of the curriculum will follow the Kodesh Overview, as published on the website.
- English sessions will be daily and across a week. In English, the class text will be used to deliver English lessons, as we do in school. The structure of the lessons will follow as closely to how we do it in school, so that the range of English skills are covered across the week, including: Comprehension, SPaG, Writing and handwriting. Where appropriate, it will also include phonics and spellings.
- Maths lessons are in-line with the curriculum and there will be a range of problem solving and arithmetic across a week. Where appropriate, there will be times tables checks.
- Mathletics is used as a resource and activities may be used for pupils.
- Children submit work back to the teachers via email, either by uploading the document of their work or by taking a photograph of it (specifically for the younger years).
- Where possible, staff will upload answers to work so that the children can self-mark their work and identify any errors that they may have made.
- Cohorts will follow the Creative Curriculum map set out by the school and topics will continue to be taught.
- Teachers will teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally.

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Marking and Feedback

- Teachers and teaching assistants will mark all work that is submitted. Sometimes it will be to acknowledge receipt of the work, and other times there will be guidance on how to improve and edit.
- For Kodesh, Maths and English tasks, some work may be returned to children for them to correct and improve if there are errors or misunderstandings.
- Teachers and teaching assistants will only mark work that is submitted on time. Work handed in late may not be marked.

Teaching Assistants

- Teaching assistants will be responsible for running intervention sessions on Zoom. These will be needs-led and based on teacher assessment.
- They will be responsible for liaising with class teachers and SENCO when planning for these sessions and will prepare and mark any work that children have completed.
- Should your child be unable to attend due to sickness, you must inform the class teacher in writing, as normal.
- For children who are not engaging with their online learning, an email will be sent home by the class teacher to check in on the family and to remind them of the expectations.

Help and Support Available

We acknowledge that some pupils will respond differently to a range of adversity including anxiety. This may lead to an increase in social, emotional and mental health concerns amongst some children. Some children would benefit from additional support and access to further services such as educational psychologists, social workers and counsellors. As a school, we work closely with a number of providers to ensure support is in place for our pupils. Our safeguarding duties as a school still stand and our ECM team, with Mrs Bendell and Mrs Stone, are always available. Please do be in touch if you have concerns or require support. Wellbeing calls will take place for our vulnerable children.

Online Learning- E-Safety

North West London Jewish Day School will ensure any use of online learning tools and systems are in-line with privacy and data protection/GDPR requirements.

Below are some things to consider when delivering virtual lessons, especially where webcams are involved:

- 1:1 sessions may take place. Where this is the case, parents will be informed prior to the sessions.
- Staff and children must wear suitable clothing, as should anyone else in the household.
- Any computers used should be in appropriate areas, for example, not in bedrooms.
- The live class should be recorded so that if any issues were to arise, the video can be reviewed.
- Live classes should be kept to a reasonable length of time, or the streaming may prevent the family 'getting on' with their day.
- Language must be professional and appropriate, including any family members in the background.
- Staff must only use platforms provided by North West London Jewish Day School to communicate with pupils.
- Staff should record the length, time, date and attendance of any sessions held.