

Our Vision





Excellence 'the quality of being outstanding or extremely good'

Our vision is to <u>strive</u> to be outstanding across all areas

N 🏶 R T H W E S T

LONDON JEWISH DAY SCHOOL

Striving to achieve excellence for all

1. If you had to describe North West in one word what would it be?



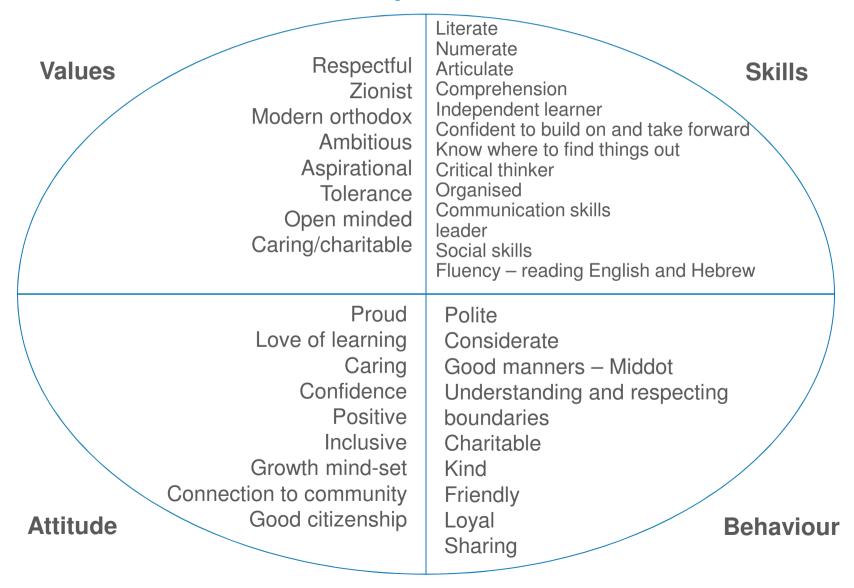


2. When a child leaves NW at the end of Year 6, What would you like to see from the ideal graduate? (comment on attitude, behaviours, knowledge, skills, middot etc)



Our Ideal Graduate

When a child leaves NWLJDS they would ideally be a happy, well-rounded individual with a solid foundation in all core skills, who has a love of Judaism and an eagerness to learn.





North West London Jewish Day School aims to:

- Continually strive for excellence.
- Give children solid foundations in academic (Secular and Kodesh), practical and life skills to become confident learners and leaders.
- Promote an open-minded, tolerant, respectful environment with a clear understanding of British values, linking with other faith schools and the wider world around us.
- Foster a love of Torah learning and Israel.
- Ensure that Every Child Matters and provides equal opportunities for all across all areas of school life.

The better the school is at teaching & learning, assessing pupils and instilling good middot, the more likely North West graduates are to achieve this.



Our Ideal Graduate

Teaching & Learning and Assessment

Social skills Broad based Knowledge Literate, Numerate, Articulate **Skills** High standards in all core Comprehension subjects (e.g. Literacy, Independent learner (research Numeracy, Science, Kodesh, skills) History, Geography) Resourceful Knowledge and understanding of Tefilla – learn to lead, participate the wider world Honing skills Conversational Hebrew Communication skills Knowledge of Jewish calendar Fluency – self expression, debating Brachot Fluent and accurate reader Understanding of Shabbat and kashrut Topography of siddur Understanding of the Middot Participate in tefillah Jewish history and history of Israel Understand chumash grammar Sense of wider social responsibility Socially responsible Curious for knowledge, questioning Understanding and respecting boundaries Enthusiastic, enjoyment of learning Respectful Secure, high self esteem Considerate, thoughtful, helpful Tolerant, open minded Good manners Love of Judaism Charitable Kind, considerate Compassionate Confidence without arrogance Loyalty Self disciplined Kind Good Citizenship Love of Judaism **Attitude Behaviour** Respectful Proud of who they are Happy



3. As we set the School Development Plan looking ahead over the next 3-5 years is there anything you would like to see happening at NW?



Priorities for 2020/21 and beyond...

- Achieve 'Outstanding' classification from Ofsted
- The school's priorities for 2020/21 are:-
 - Teaching and Learning
 - Assessment through all subject areas
 - Maintain the highest level of safeguarding for all
 - Leadership (everyone a leader)
- Children's voice Student Council / School newspaper
- Parental involvement
- Continue striving forwards with Every Child Matters (Special Educational Needs and Disabilities)
- Introduce a more comprehensive Gifted and Talented programme
- Kodesh Curriculum
- Develop Assessment across Kodesh
- Science Gold Mark
- Accelerated Learning



Priorities for 2020/21 and beyond...

- Reading Buddies
- English as an Alternative Language EAL
- Housepoints
- Dyslexia Mark
- Top 10% of Primary schools in country
- Share resources
- Competitions (sports/chess/Literacy)
- Creative Curriculum afternoon
- Science Laboratory
- Website
- Continue to meet all government changes within education
- Outings to support learning
- Blooms taxonomy develop and open children's minds



'A SMILE speaks every language'

Safe

Middot

Inclusive

Love of learning for life **EXCELLENCE**





Next Steps

- The vision document is intended to be a living document that can be constantly referred to and built on
 - It should act as a focus point to provide a constant reminder of what we want for the school and from the pupils, to help move the school forwards
 - Staff and stake-holders should be encouraged to add notes, ideas etc
- Vision to be embedded through the school
 - Shared with all stake holders
 - Update school prospectus
 - Displays around school
 - In the summer term review all ideas that have been assigned to 'future' and allocate to a member of the leadership team to action



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8 Magnificent Middot

חָבֵר טוֹב	Friendship	1
ДÔÙ	Kindness	2
דֶרֶךְ אֶרֶץ	Respect and good manners	3
אַהֲבַת תּוֹרָה וּמִצְוֹת	Loving Torah and Mitzvot	4
אַהֲבַת מְלָאכָה	Hardworking	5
הָתְנַהֲגוּת טוֹבָה	Good behaviour	6
סֶדֶר וְנָקֶיוֹן	Tidiness	7
שְׁמִירָה עַל רְכוּשׁ הַכְּלָל	Taking care of property	8

