



# Our Vision

**Striving to achieve  
excellence for all**

# Excellence

*‘the quality of being outstanding  
or extremely good’*

oxford dictionary

Our vision is to **strive** to be  
outstanding across all areas

# NORTH WEST

LONDON JEWISH DAY SCHOOL

Striving to achieve excellence for all

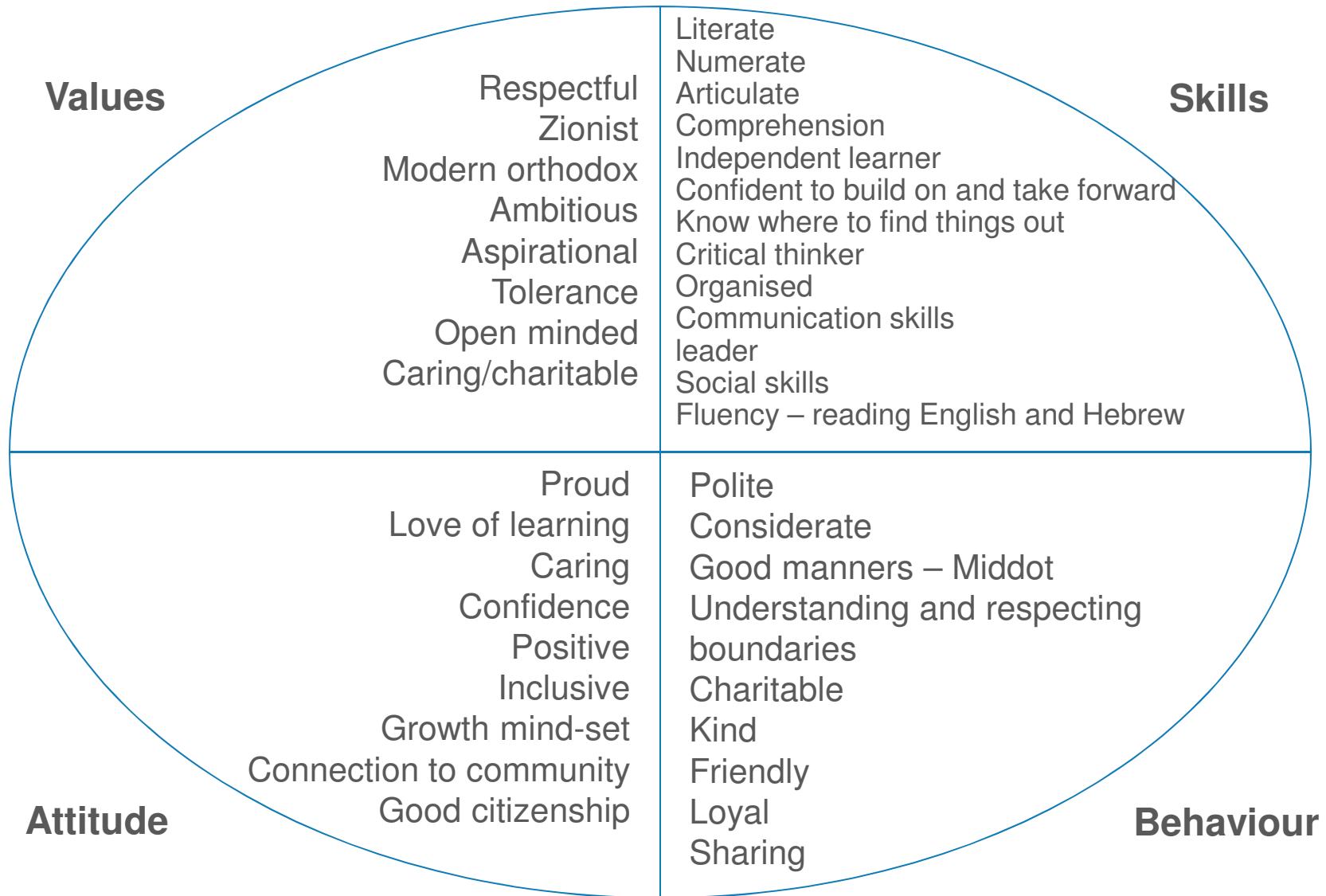
1. If you had to describe North West in one word what would it be?



2. When a child leaves NW at the end of Year 6, What would you like to see from the **ideal graduate**? (comment on attitude, behaviours, knowledge, skills, middot etc)

## Our Ideal Graduate

When a child leaves NWLJDS they would ideally be a happy, well-rounded individual with a solid foundation in all core skills, who has a love of Judaism and an eagerness to learn.



## Striving to achieve excellence for all

**North West London Jewish Day School aims to:**

- Continually **strive for excellence**.
- Give children solid **foundations** in academic (Secular and Kodesh), practical and life skills to become **confident learners** and **leaders**.
- Promote an **open-minded, tolerant, respectful** environment with a clear understanding of **British values**, linking with other faith schools and the wider world around us.
- Foster a **love** of **Torah** learning and **Israel**.
- Ensure that **Every Child Matters** and provides **equal opportunities** for all across all areas of school life.

The better the school is at teaching & learning, assessing pupils and instilling good middot, the more likely North West graduates are to achieve this.

# Our Ideal Graduate

## Teaching & Learning and Assessment





**3. As we set the School Development Plan looking ahead over the next 3-5 years is there anything you would like to see happening at NW?**

## **Priorities for 2020/21 and beyond...**

- Achieve 'Outstanding' classification from Ofsted
- The school's priorities for 2020/21 are:-
  - Teaching and Learning
  - Assessment through all subject areas
  - Maintain the highest level of safeguarding for all
  - Leadership (everyone a leader)
- Children's voice – Student Council / School newspaper
- Parental involvement
- Continue striving forwards with Every Child Matters (Special Educational Needs and Disabilities)
- Introduce a more comprehensive Gifted and Talented programme
- Kodesh Curriculum
- Develop Assessment across Kodesh
- Science Gold Mark
- Accelerated Learning

## **Priorities for 2020/21 and beyond...**

- Reading Buddies
- English as an Alternative Language - EAL
- Housepoints
- Dyslexia Mark
- Top 10% of Primary schools in country
- Share resources
- Competitions (sports/chess/Literacy)
- Creative Curriculum afternoon
- Science Laboratory
- Website
- Continue to meet all government changes within education
- Outings to support learning
- Blooms taxonomy – develop and open children’s minds

**‘A *SMILE* speaks every language’**

**S**afe

**M**iddot

**I**nclusive

**L**ove of learning for life

**E**XCELLENCE

**Striving to achieve  
excellence for all**

## Next Steps

- The vision document is intended to be a living document that can be constantly referred to and built on
  - It should act as a focus point to provide a constant reminder of what we want for the school and from the pupils, to help move the school forwards
  - Staff and stake-holders should be encouraged to add notes, ideas etc
- Vision to be embedded through the school
  - Shared with all stake holders
  - Update school prospectus
  - Displays around school
  - In the summer term review all ideas that have been assigned to ‘future’ and allocate to a member of the leadership team to action

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## 8 Magnificent Middot

1	Friendship	חֵבֶר טוֹב
2	Kindness	חֶסֶד
3	Respect and good manners	דֶרֶךְ אֲרָץ
4	Loving Torah and Mitzvot	אַהֲבַת תּוֹרָה וּמִצְוֹת
5	Hardworking	אַהֲבַת מְלָאכָה
6	Good behaviour	הַתְּנַהְגוּת טוֹבָה
7	Tidiness	סֵדֶר וְנִקְיֹון
8	Taking care of property	שְׁמִירָה עַל רְכוּשׁ הַכֶּלֶל

