## **Curriculum Overview for Year 3**

# Reading Use knowledge to read phonically accurate words and read a wider range of 'exception' words Read range of fiction & non-fiction Use dictionaries to check meaning Prepare poems & plays to preform Check own understanding of reading and answer questions on a Draw inferences & make predictions Retrieve & record information from non-fiction books Discuss reading with others

# **English**

Writing Use dictionary to confirm spellings Write simple dictated sentences Use handwriting joins appropriately

Consider the writing of others to inspire them Plan and write a wide variety of

Create simple settings & plot Rehearse sentences orally for

Use varied rich vocabulary Assess effectiveness of own and others' writing

#### Grammar

Use prefixes & suffixes in spelling Use range of conjunctions Use perfect tense Use range of nouns & pronouns

Use time connectives Introduce speech punctuation Use commas accurately

#### **Speaking & Listening**

give structure description rticipate actively in

conversation and consider other opinions

# **Creative Curriculum 1**

# Stone Age, Bronze Age, Iron Age Britain

including hunter-gatherers and early farmers, technology and travel

> Cave Art Decorating stones Weaving and Pottery

# **Creative Curriculum 3**

**Extreme Earth** 

Volcanoes, earthquakes and tsunamis Map work

Papier mache

### Number/Calculation

Learn 3, 4 & 8 x tables Secure place value to 100 Mentally add & subtract units, tens or hundreds to a number of up to 3 digits

Written column addition & subtraction

Solve number problems, including multiplication & simple division and missing number problems

## **Mathematics**

#### **Geometry & measures**

Measure and calculate length, weight (mass) and capacity Measure simple perimeters Add/subtract money to give change using pounds and pence Use Roman numerals up to XII; tell time

Know number of seconds in a minute and number of days in each month, year and leap year. draw 2-d / make 3-d shapes Identify and use right angles Identify horizontal, vertical, perpendicular and parallel lines

#### Fractions & decimals

count up and down in tenths Recognise, find & write fractions Recognise some equivalent fractions Add/subtract fractions with the

same denominator Order fractions with common

denominators

#### Data

Interpret bar chats & pictograms

## **Creative Curriculum 2 Ancient Egypt**

Net making pyramids Pottery Jewellery

# Creative

**Curriculum 4** 

**Tudors** 

Collage Tudor rose Henry VIII

# Science

**Plants** 

Animals including humans

Light

**Forces and Magnets** 

**Rocks** 

# **Computing**

typing skills

coding

internet research and communication

e-safety

# Curriculum

**Overview** 

Year 3

# **Education**

mping, catching Use running, and throwing in isolation and in combinations Play competitive games, modified as appropriate Develop flexibility &control in gym, dance & athletics

Compare performances to achieve personal bests **Swimming** 

**Physical** 

#### Music

Use voice & instruments with increasing accuracy, control and expression

Improvise & compose music Listen with attention to detail Appreciate wide range of live & recorded music Begin to develop understanding of history of music

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Template created by Michael Tidd 2013 www.primarycurriculum.me.uk