Overview - Year 6
Grammar, Spellings and Punctuation

Grammar	Punctuation	TERM 3
→ **Nouns-Common, Abstract,Collective and Proper** → **Verbs- use of simple, progressive, perfect and subjunctive form of the verbs** Grammar for writing page 138 Punctuation and Grammar page 10,15 → **Modal verbs of certainty and possibility** → **Passive and active voice** Grammar for writing page 128 and 136 page 32 and 33 → **Tense agreement** Grammar for writing page 105 and 110 (year5) Punctuation and Grammar page 14 → **Subject Verb agreement** Grammar for writing page 105 (year5) Punctuation and Grammar page 21, 45,47 → **Determiners including: the,a and an and possessive determiners eg mine and demonstrative determiners eg those and quantative eg some** → **Co ordinating (and ,or,but ,so) and subordinating conjunctions** → **Sentences with different forms: statements, questions, exclamations, commands** → **Clauses- Main, subordinate and relative** Grammar for writing page 132 → **Phrases** → **Pronouns including possessive and relative pronouns** → **Prepositions of time, place and cause** Grammar for writing page 136 Punctuation and Grammar page 13 → **Synonyms and Antonyms** → **Formal and informal speech** → **Adverbs and adverbial phrases of time, place and possibility** → **Adjectival phrases**	→ **Commas to mark phases and clauses** Grammar for writing page 132 Punctuation and Grammar page 27, 20 → **Brackets** Grammar for writing page 132 Punctuation and Grammar page 29 → **Colons** Grammar for writing page 132 Punctuation and Grammar page 25 → **Semi Colons** Grammar for writing page 132 Punctuation and Grammar page 26 → **Ellipsis** Flashbacks → **Apostrophes for possession and contractions** Grammar for writing page 140 Punctuation and Grammar page 39 → **Inverted commas** → **Hyphens and dashes** See appendix 1 of 2013 curriculum → **Bullet Points**	

Overview - Year 6
Grammar, Spellings and Punctuation

→ **Subject and object** → **Commands** Grammar for writing page 138 → **Personal constructions** Grammar for writing page 138 → **Double negatives** Grammar for writing page 102 (year 5) Punctuation and Grammar page 22 → **Using I and me** Grammar for writing page 110(year2) Punctuation and Grammar page 28 (year 5)		
VOCABULARY → Prefixes → Suffixes – spellings must include - adding suffixes with vowel letters to words ending in –fer ie referring. → Singular and Plurals → Vocabulary in context → Word meaning	**VOCABULARY** → Prefixes → Suffixes → Singular and Plurals → Vocabulary in context Word meaning	**VOCABULARY** → Prefixes → Suffixes → Singular and Plurals → Vocabulary in context Word meaning
SPELLINGS → **To embed the use of independent spelling strategies to spell unfamiliar words.** Support for spelling Unit 1 → **Investigate the meaning and spelling of conjunctions.** Support for spelling Unit 2 Grammar for writing page 30 and 32 Punctuation and Grammar page 18 and 19, 36, 37	→ **SPELLINGS** → **To raise and extend work on spelling patterns for unstressed vowels and consonant in polysyllabic words.** Support for spelling Unit 1 Grammar for writing page 78 Punctuation and Grammar page 15 and 16 → **To use what is known as prefixes and suffixes to transform words.**	→ **SPELLINGS** → **To spell unfamiliar words by using what is known of spelling patterns and word families.** Support for spelling Unit 1 Grammar for writing page 78 → **Punctuation and Grammar page 15 and 16 To revise and use word roots, prefixes and suffixes as a support for spelling.** Support for spelling Unit 2

January 2013

Overview - Year 6
Grammar, Spellings and Punctuation

→ **Homophones** Distinguish between homophones and other words that get confused. (refer to appendix 1 2013 curriculum) → **Adding suffixes beginning with a vowel to words ending in fer eg referring, preferred,referee etc** → **Words ending in –able and ible** See appendix 1 of 2013 curriculum	Support for spelling Unit 2 → **Use prefixes involving the use of a hyphen eg co-ordinate,re-enter** → **Words ending in sounds live/ʃes/ spelt -cious or –tious** See appendix 1 of 2013 curriculum → **Words with silent letters eg Knight, lamb, solemn.** See appendix 1 of 2013 curriculum → **Suffixes changing nouns to verbs or adverbs**	