

Overview - Year 5

Grammar, Spellings and Punctuation

TERM 1	TERM 2	TERM 3
<ul style="list-style-type: none"> → Verbs including using simple and progressive present and simple and progressive past and past perfect . → Commas to mark phrases or clauses including before fronted adverbials. <i>Grammar for writing page 104</i> → Colons <i>Grammar for writing page 104</i> <i>Grammar and Punctuation page 19</i> → Semi colons → Inverted commas → Tense agreement <i>Grammar for writing page 102 and 110</i> <i>Grammar and Punctuation page 23 and 24</i> → Subject Verb Agreement <i>Grammar for writing page 102 and 110</i> <i>Grammar and Punctuation page pages 7, 8 and 50</i> → Double Negatives <i>Grammar for writing page 102</i> <i>Grammar and Punctuation page 9 and 35</i> → Use of I and me <i>Grammar for writing page 110</i> <i>Grammar and Punctuation page 28</i> → Noun Phrases → Adverbial phrases → Determiners –a,an,the ,possessive determiners- my, your , demonstrative eg those,quantative eg some → Coordinate- and, but, or and subordinate conjunctions eg if, because, although, when 	<ul style="list-style-type: none"> → Commas to mark phrases or clauses <i>Grammar for writing page 116</i> → Subject Verb Agreement <i>Grammar for writing page 114</i> <i>Grammar and Punctuation page pages 7, 8 and 50</i> <i>Grammar for writing page 102 and 110</i> <i>Grammar and Punctuation page 23 and 24</i> → Pronouns including possessive pronouns <i>Grammar for writing page 114</i> <i>Grammar and Punctuation page 39 and 40</i> → Main and subordinate clauses <i>Grammar for writing page 116</i> <i>Grammar and Punctuation page 48 and 68</i> → Co ordinating and subordinating conjunctions <i>Grammar for writing page 116</i> <i>Grammar and Punctuation page 23 and 24</i> → Brackets → Apostrophes for possession both regular plurals eg boys' and irregular plurals eg children's <i>Grammar for writing page 88</i> <i>Grammar and Punctuation page 34 – 37</i> → Apostrophes for contractions <i>Grammar and Punctuation page 57 - 60</i> → Apostrophes for contractions <i>Grammar and Punctuation page 57 - 60</i> → Sentences with different forms: statements, questions, exclamations, commands 	<ul style="list-style-type: none"> → To identify word roots, deviations and spelling patterns and their meanings – using dictionaries <i>Support for spelling Unit 2</i> <i>Refer to 2013 curriculum appendix 1</i> → Teach how to use a thesaurus <i>Refer to 2013 curriculum appendix 1</i> → Prepositions <i>Grammar for writing page 120</i> <i>Grammar and Punctuation page 55</i> → Modal verbs of certainty eg. must, should and possibility eg. may,might,could → Formal and Informal Speech

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<p><i>Grammar for writing page 90</i></p>		
<p>→ SPELLINGS</p> <p>→ To spell unstressed vovs in polysyllabic words <i>Support for spelling Unit 1</i> <i>Grammar for writing page 78</i> <i>Grammar and Punctuation page 15 and 16</i></p> <p>→ To spell words with common letter strings and different pronunciations. <i>Support for spelling Unit 2</i></p> <p>→ Words ending in sounds live/jes/ spelt -cious or -tious <i>See appendix 1 of 2013 curriculum</i></p> <p>→ Words ending in /fel/ spelt -cial and -tial <i>See appendix 1 of 2013 curriculum</i></p> <p>→ Words ending in -ant, -ance, -ancy, -ent, -ence, -ency <i>See appendix 1 of 2013 curriculum</i></p>	<p>→ SPELLINGS</p> <p>→ To explore the spelling pattern of consonants and formulate rules. <i>Support for spelling Unit 1</i> <i>Grammar for writing page 78</i> <i>Grammar and Punctuation page 15 and 16</i></p> <p>→ To explore less common prefixes and suffixes for example -ate, -ise, ify able,ible ,ably,ibly / dis-, de-, mis- over- re-. <i>Support for spelling Unit 2</i> <i>See 2013 curriculum appendix 2</i></p> <p>→ Words ending i before e rule and exceptions e before i eg protein. <i>See appendix 1 of 2013 curriculum</i></p> <p>→ Words ending in sounds live/jes/ spelt -cious or -tious <i>See appendix 1 of 2013 curriculum</i></p> <p>→ Words containing 'ough' <i>See appendix 1 of 2013 curriculum</i></p>	<p>→ SPELLINGS</p> <p>→ To investigate and learn spelling rules to words ending in e and y and words containing ie. <i>Support for spelling Unit 1</i> <i>Grammar for writing page 78</i> <i>Grammar and Punctuation page 15 and 16</i></p> <p>→ Words with silent letters eg knight,psalm,solemn</p>