

Overview - Year 4

Grammar, Spellings and Punctuation

TERM 1	TERM 2	TERM 3
<ul style="list-style-type: none"> → Proper and Common Nouns → Verbs including using simple and progressive present and simple and progressive past and past perfect <i>Grammar for writing page 78</i> <i>Grammar and Punctuation page 15 and 16</i> → Adjectives <i>Grammar for writing page 86</i> <i>Grammar and Punctuation page 26 and 27</i> → Adverbial Phrases – focus on fronted adverbials <i>Grammar and Punctuation page 30 – 33</i> → Noun phrases → Adverbs <i>Grammar for writing page 80</i> <i>Grammar and Punctuation page 17 – 22</i> → Commas in Lists <i>Grammar and Punctuation page 50</i> → Appropriate choice of noun or pronoun including possessive pronouns. → Determiners –a,an,the ,possessive determiners- my, your etc → Co ordinate- and, but, or and subordinate conjunctions eg if because although when <i>Grammar for writing page 90</i> 	<ul style="list-style-type: none"> → Adjectives to adverbs eg ly and also ous <i>Support for Spelling Unit 2</i> <i>Grammar for writing page 80</i> <i>Grammar and Punctuation page 46</i> → Apostrophes as in possession both regular plurals eg boys' and irregular plurals eg children's <i>Grammar for writing page 88</i> <i>Grammar and Punctuation page 34 – 37</i> → Apostrophes for contractions → Main and subordinate clauses → Commas to mark phrases or clauses <i>including before Fronted adverbials eg Later that day</i> <i>Grammar for writing page 82</i> → Sentences with different forms: statements, questions, exclamations, commands → Tense agreement <i>Grammar for writing page 76</i> <i>Grammar and Punctuation page 9-14</i> → Prepositions → Use of dictionaries <i>See 2013 curriculum appendix 1</i> 	<ul style="list-style-type: none"> → Questions <i>Grammar for writing page 96</i> <i>Grammar and Punctuation page 58,59</i> → Verbs- simple,progressive and perfect. <i>Grammar for writing page 94</i> → Subordinate Conjunctions <i>Grammar for writing page 98</i> <i>Grammar and Punctuation page 39 – 43</i> → Inverted commas <i>Grammar and Punctuation page 55</i> → Colons <i>Grammar and Punctuation page 51</i> → Statements and Questions <i>Grammar and Punctuation page 58 and 59</i>

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Grammar, Spellings and Punctuation

→ **SPELLINGS**

- **To distinguish between the spelling and meaning of homophones.**
Support for Spelling Unit 1
Grammar and Punctuation page 43 (Year 5 book)
- **To investigate, collect and classify spelling patterns related to the formation of plurals.**
Support for spelling Unit 2
Grammar and Punctuation page 47 and 48
- **Words with the k sound spelt ch – scheme, chorus**
- **Words with the c eg science and scene**
- **Words ending in gue eg rogue,tongue**
- **Words ending in que eg antique**

→ **SPELLINGS**

- **To investigate and learn to spell words with letter strings including ‘ou’ eg young**
Support for Spelling Unit 1
See 2013 curriculum appendix 1
- **To understand how suffixes change the function of words eg verbs to nouns eg ation and tion and also ous. Sion, ssion, cian**
- **Words ending in tion eg invention**
- **Words ending in ssion eg discussion**
- **Words ending in sion eg tension**
- **Words ending in cian eg magician**

→ **SPELLINGS**

- **To understand the use of apostrophe in contracted forms of words.**
Support for Spelling Unit 1
Grammar and Punctuation page 37
- **To revise and investigate links between mean and spellings when using prefixes.eg un,dis,im, mis reauto**
See 2013 curriculum appendix 1
- **Spellings l sound spelt y other than end of words. EG myth**
See 2013 curriculum appendix 1
- **Words ending in –sure for example measure**
- **Words ending in –ture for example creature**
- **Words ending in -cher for example teacher**