

## Overview - Year 3

### Grammar, Spellings and Punctuation

TERM 1	TERM 2	TERM 3
<ul style="list-style-type: none"> <li>→ <b>Adjectives</b> <i>Grammar for Writing page 52</i></li> <li>→ <b>Adverbs</b></li> <li>→ <b>Noun Phrases</b></li> <li>→ <b>Capital letters</b> <i>Grammar for Writing page44</i></li> <li>→ <b>Full stops</b> <i>Grammar for Writing page44</i></li> <li>→ <b>Question Marks</b> <i>Grammar for Writing page38</i></li> <li>→ <b>Exclamation marks</b> <i>Grammar for Writing page38</i></li> <li>→ <b>Commas in Lists</b> <i>Grammar for Writing page46</i> <i>Inverted commas Grammar for Writing page40</i></li> <li>→ <b>Subject Verb Agreement</b> <i>Grammar for Writing page 34</i></li> <li>→ <b>Correct use of tenses – Simple past and present</b></li> <li>→ <b>Use of the determiners a and an accurately. To understand when a word begins with a consonant or a vowel – a rock/ an open box</b></li> <li>→ <b>Apostrophes for contraction</b></li> <li>→ <b>Co ordinating conjunctions and , or, but</b></li> </ul>	<ul style="list-style-type: none"> <li>→ <b>Capital letters</b> <i>Grammar for Writing page 56</i></li> <li>→ <b>Subject Verb Agreement</b> <i>Grammar for Writing page 60</i></li> <li>→ <b>Adverbs of time and place</b></li> <li>→ <b>Correct use of tenses – Simple past and present and progressive past and present</b></li> <li>→ <b>Prepositions</b></li> <li>→ <b>Determiners-a, an, the</b></li> <li>→ <b>Apostrophes for possession</b></li> <li>→ <b>Subordinating conjunctions eg while ,after,because</b></li> <li>→ <b>Learn to use sentences with different forms: statements, questions, exclamations, commands</b></li> <li>→ <b>Use dictionaries</b> <i>See 2013 curriculum appendix 1</i></li> </ul>	<ul style="list-style-type: none"> <li><b>Subordination and co ordinating conjunctions</b> <i>Grammar for Writing page68</i></li> <li>→ <b>Pronouns</b> <i>Grammar for Writing page 62</i></li> <li>→ <b>Co ordinating and Subordinating connectives conjunctions</b> <i>Grammar for Writing page 66</i></li> <li>→ <b>Clauses- main and subordinating</b></li> <li>→ <b>Commas to mark phrases and clauses</b> <i>Grammar for Writing page 70</i></li> <li>→ <b>Inverted commas</b> <i>Grammar for Writing page 64</i></li> <li>→ <b>Change adjectives to adverbs</b></li> <li>→ <i>Apostrophes for possession and contraction</i></li> </ul>
<ul style="list-style-type: none"> <li>→ <b>SPELLINGS</b></li> <li>→ <b>To consolidate knowledge of adding suffixes and to investigate the conventions related to the spelling pattern</b> <i>Support for spelling term 1 unit 1</i></li> <li>→ <b>To spell regular verb endings and to learn irregular tense changes. For example, carry and carries and carried, go and went.</b></li> </ul>	<ul style="list-style-type: none"> <li>→ <b>SPELLINGS</b></li> <li>→ <b>To know what happens to the spelling of nouns when 's' is added.</b> <i>Support for spelling term 2 unit 1</i> <i>Grammar for Writing Page 54</i></li> <li>→ <b>To understand how words change when suffixes are added.</b> <i>Support for spelling term 2 unit 2</i></li> </ul>	<ul style="list-style-type: none"> <li>→ <b>SPELLINGS</b></li> <li>→ <b>To embed the correct use and spelling of pronouns.</b> <i>Support for spelling term 3 unit 1</i></li> <li>→ <b>To develop knowledge of prefixes to generate new words from root words.</b> <i>Support for spelling term 3 unit 1</i> <i>See 2013 curriculum appendix 1</i></li> </ul>

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<p><i>Support for spelling term 1 unit 2</i> <i>Grammar for Writing page 34, onwards</i></p> <p>→ <b>Words with ch – chef, French</b> <i>See 2013 curriculum appendix 1</i></p> <p>→ <b>Words with ch – school</b></p> <p>→ <b>Words with sc – science</b> <i>See 2013 curriculum appendix 1</i></p> <p>→ <b>Words with eigh or ey</b> <i>See 2013 curriculum appendix 1</i></p> <p>→ <b>Words with c pronounced as s eg circle</b></p>	<p>→ <i>See 2013 curriculum appendix 1</i></p> <p>→ <b>Words containing the i sound spelt with a y eg myth</b></p> <p>→ <b>Words containing the u sound spelt ou eg young</b></p>	<p>→ <b>To develop knowledge of endings tion and sion</b></p> <p>→ <b>Words with endings sounding zh eg treasure</b></p> <p>→ <b>Words with endings sounding ch eg picture</b></p>
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