



# NWLJDS Annual Report of Governing Board, Trustees and Leadership Team 2018/19

**NORTH WEST LONDON JEWISH DAY SCHOOL**

180 Willesden Lane  
London, NW6 7PP

T 020 8459 3378  
F 020 8451 7298  
[www.nwljds.org.uk](http://www.nwljds.org.uk)  
[admin@nwljds.org.uk](mailto:admin@nwljds.org.uk)

**Headteacher**

Miss Judith Caplan BEd (Hons) NPQH

**Principal**

Dayan Ivan Binstock

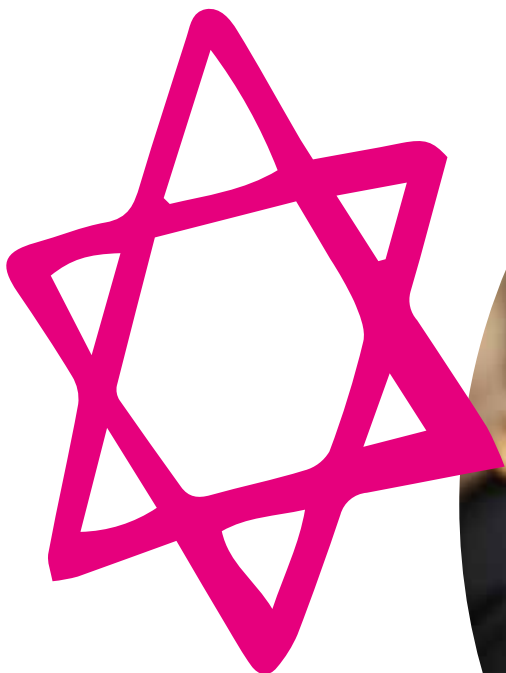
**Patron**

Chief Rabbi Ephraim Mirvis



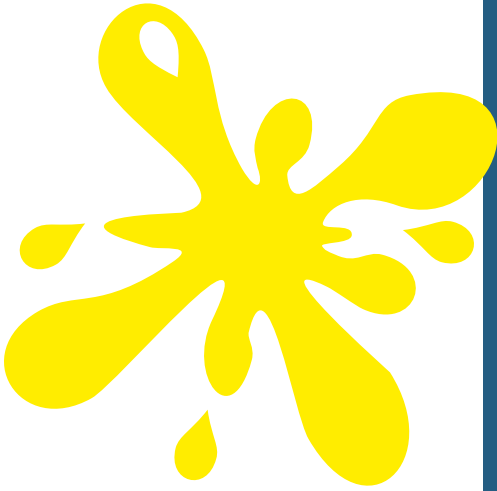
# Top achieving Jewish Primary School in Brent

The school has continued to make exceptional progress, setting demanding targets and offering all of its children as wide a range of challenges and experiences as possible. This is all carried out within the overriding objective of developing a love of Judaism. We feel certain that as you read this report, you will agree that North West London Jewish Day School continues to go from strength to strength which is testament to all stakeholders within our school community and the support that we give each other. The latest Times newspaper report places North West as the top achieving Jewish Primary School in Brent.





# Our creative curriculum



This academic year, there has been a focus on building a more creative curriculum which allows the children the opportunity to develop their more creative side and key skills. These sessions have taken place within the new Creative Curriculum room which we hope will be further developed over the next few academic years. Science still plays a big role and this year, scientific investigations have been evident. Children have the opportunity to do hands-on learning through the subject and this also takes place in our Creative Curriculum room.







# Results with a focus on writing

A focus this academic year has been on writing and increasing the attainment levels across the school, through a variety of writing opportunities for all children. Results across the school have been very good this year.

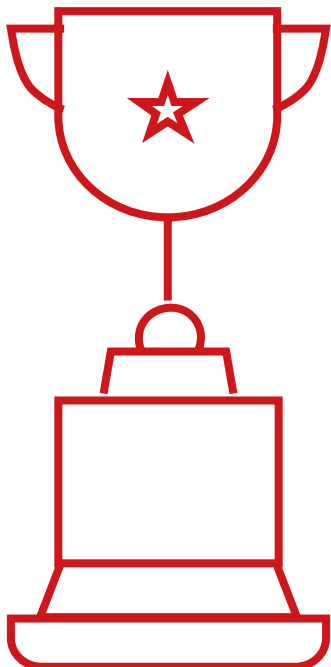


## We are very proud of all the results!

Early Years % received Good levels of Development.  
In Phonics % passed.

Key Stage 1: Reading % Expected and % greater depth  
Writing % expected and % greater depth  
Mathematics % expected and % greater depth

Key Stage 2 SATs: Reading % Expected and % greater depth  
Writing % expected and % greater depth  
Mathematics % expected and % greater depth

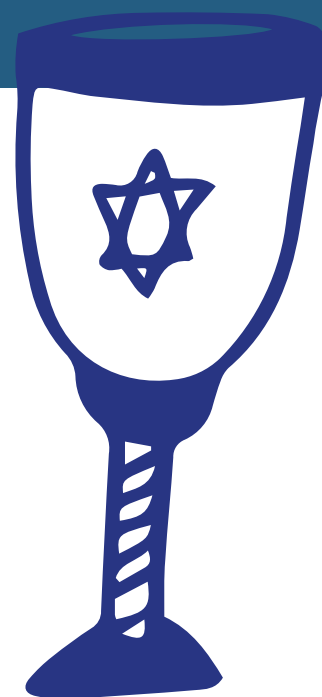




# Developing a love of Judaism



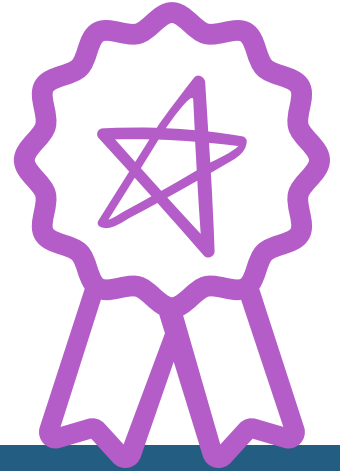
In Jewish Studies, we once again have been focusing on Hebrew reading ensuring fluency and accuracy. This year in Ivrit we have been fortunate to have a Shin Shin (Israeli Student from the Jewish Agency) to promote Ivrit and the love of Israel across the school – this will be continuing next academic year. A number of House Point Days have taken place to celebrate key Jewish days such as at Chanukah and Yom Ha'Atzmaut.





# Our successes and highlights this year include:

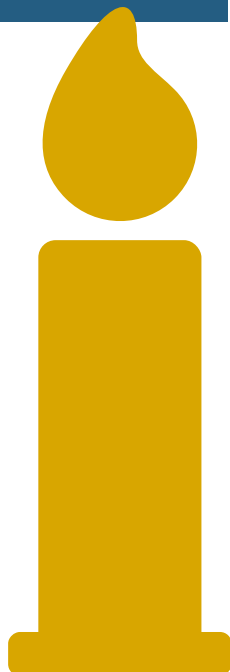
Mrs Ruth Finkel won the 2019 Partnerships for Jewish Schools (PAJES) award in the category 'Excellence in Chesed' in The Jewish Schools Awards 2019. This was in recognition of her outstanding contribution to developing wider recognition within the community.



Mrs Karen Dorman being shortlisted as a finalist in the category of Literacy in the Jewish Schools Awards.

Year One and Two seeing the Highway Rat at The Royal Festival Hall

Yitzchak Rabin memorial assembly





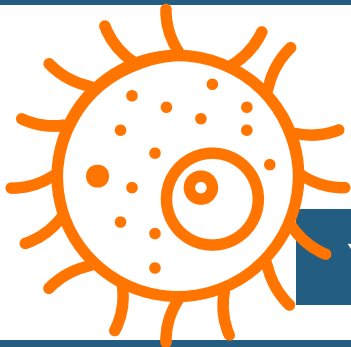
# Our successes and highlights this year include:

Take Ten initiative for all classes

Black History workshops

Coffee Mornings for parents

Breakfast Club 5 days a week



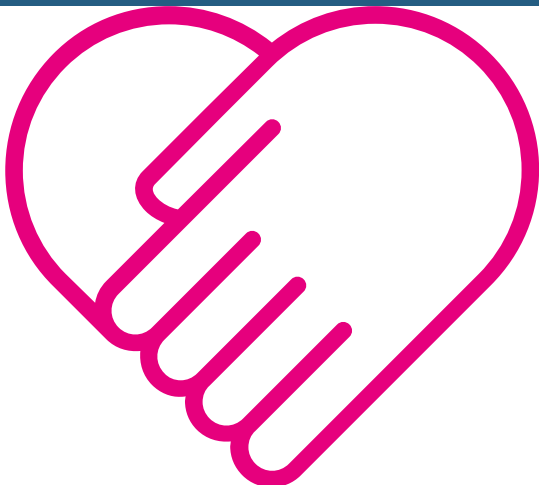
Year 4 trip to The Centre of the Cell



Year 3 and 5 Interfaith link

WW1 Workshop

Anti-Bullying Day







# Our successes and highlights this year include:

Year 5 children reading Megillah to their peers and to EYFS

Numerous MPs visit our school

House Point mornings

Infant Chanukah Show

Year 3 performing @ Young Court

Year 5 performing @ St Johns Wood

Chanukah Shuk

Grandparents Day







# Our successes and highlights this year include:

5th in Brent for School League Tables

Shabbat UK workshop by Tribe

Headteacher invited to Downing Street reception

Cards sent to Prince Charles for his 70th Birthday

Maccabi Football tournaments

Chess tournaments

Year 1 visiting Museum of Childhood

Chief Rabbi visit to the school





# Our successes and highlights this year include:

Tu B'Shvat recycling projects

Chinese New Year celebrations

E-Safety workshops for pupils, parents and staff



Transport for London talk to Year 6

The school hosting Sheva Brachot for Miriam Kaufman

Year 4 performing at the Arts Depot

North West Has Talent

World Book Day





# Our successes and highlights this year include:

Spelling Bee vs Cluster schools

Times Tables Bee vs Cluster schools (and winning!)

EYFS visiting the RAF museum

International Women's Day

Purim celebrations, including a circus workshop

Year 6 visit to Arsenal Football club as part of an interfaith link

Year 5 visit to the Ragged School

Matza Bakery workshop







# Our successes and highlights this year include:

Year 6 pen-pals with Israeli children

Sedarim

Participated in Primary Maths Challenge - one child in Year 6 winning Bronze award

Yom Ha'Atzmaut celebrations

Swimming gala

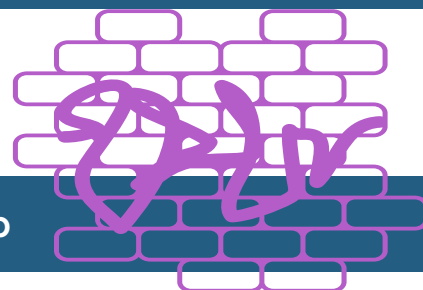
Science Day

Maths Escape Box workshop

Yom HaZikaron Tekes and guest speaker

Year 1 visit Magic Lantern

Year 6 Graffiti workshop



Year 6 Holocaust education and visit from survivor

Lag Ba Omer Outings

School play

Science Fair







# Our successes and highlights this year include:

Enterprise Day raising over £1000

Year 6 Historical Oscars

Year 6 visit to Parliament

Generation Sinai – learning morning

Thanks go to our amazing children, incredible staff, encouraging parents, dedicated leadership team, governors and trustees.

Miss Judith Caplan, Rabbi Ronen Broder and Mr Yosh Radomsky





# Our school newspaper

**School Standard** is the North West school newspaper written and produced by our year 6 pupils.







# Secondary school transfers

	Boys	Girls	Total
<b>JFS</b>	6	4	10
<b>Hasmonean</b>	1	1	2
<b>Immanuel College</b>	1	7	8
<b>Beis Yaakov</b>	0	1	1
<b>North London Collegiate</b>	0	1	1
<b>City of London</b>	2	0	2
<b>Belmont</b>	1	0	1
<b>Channing</b>	0	1	1
<b>Queens College London</b>	0	1	1
<b>Kisharon</b>	1	0	1
	<b>12</b>	<b>16</b>	<b>28</b>





# North West Governors

Governors contribute to the work of the Governing Board by ensuring all the children at North West can reach their full potential and achieve excellent academic outcomes by:

- Setting the School's vision, ethos and strategic direction.
- Holding the headteacher to account for the educational performance of the school and it's pupils and
- Overseeing the financial performance of the school to ensure that money is well spent.



We have 9 sub committees of the Governing Board which are:

1. Teaching, learning & curriculum
2. Staffing
3. Finance
4. Premises
5. Safeguarding and Welfare
6. Admissions
7. Va'ad Hachinuch
8. Communications
9. Fundraising

All Governors take part in Learning Walks led by the Senior Leadership Team to get a feel of how the school runs day by day. The Learning Walks are focused and specific agendas and outcomes are discussed, agreed and recorded.





# North West Governors

We are very fortunate to have a very dedicated team of Governors and Trustees who voluntarily give up their time, working together **Striving to achieve excellence for all.**

We have 14 Governors, 8 Trustees, 10 Trustee appointed Governors, 2 Parent appointed Governors, 5 Governors who are Parents, 2 Staff appointed Teacher Governors and our HeadTeacher is an Ex Officio Governor.

- **Mr Ashley Donoff**  
Chair of Governors  
Designated Governor for  
Safeguarding and Child  
Protection
- **Miss Judith Caplan**  
HeadTeacher
- **Mr David Landy**  
Vice Chair of Governors
- **Mr Sol Benady**  
Chair of Finance Committee
- **Dr Justine Berger**
- **Mr Martin Kerem**  
Chair of Communications  
Committee  
Designated Governor for  
SEND
- **Dr Arnie Kosiner**  
Chair of Premises Committee
- **Mrs Naomi Landy**  
School Administrator and  
Admissions Officer
- **Mr Graham Morris**  
Chair of Va'ad Hachinuch  
Committee
- **Mr Yosh Radomsky**
- **Mrs Danielle Stone**
- **Mr Neil Taub**
- **Mr Richard Taylor**  
Chair of Staffing Committee
- **Mrs Sheila Taylor**  
Chair of The Admissions  
Committee
- **Mr Michael Weinstein**

Clerk to the Governors – Mrs Nicki Parker



# North West Trustees

The Trustees manage the North West London Jewish Day School Charity Trust. The objects of the charity are to advance Orthodox Jewish education in accordance with the doctrine and principles of the Orthodox Jewish faith as laid down in the Shulchan Aruch.

- **Mr Graham Morris**  
Chair of Trustees
- **Dayan Ivan Binstock**  
Principal
- **Dr Arnie Kosiner**
- **Mr David Landy**
- **Mr Charles Lossos**
- **Mr David Fishel**
- **Mrs Sheila Taylor**
- **Mr Michael Weinstein**

Secretary to the Trustees – Mrs Angela Kirby

# North West Leadership Team

- **Miss Judith Caplan**  
Headteacher,  
Safeguarding Lead
- **Rabbi Ronen Broder**  
Deputy Headteacher,  
School Rav
- **Mr Yosh Radomsky**  
Deputy Headteacher,  
Head of KS2
- **Mrs Amanda Shoota**  
Head of Key Stage 1,  
Child Protection Lead
- **Mrs Brenda Mailer**  
Head of Early Years  
Foundation Stage
- **Mrs Naomi Landy**  
School Administrator
- **Mrs Madeleine Bendell**  
Every Child Matters  
Coordinator – SENCO
- **Rabbi David Wilk**  
Head of Kodesh



# What we are improving

Each year the school sets priorities as part of our School Improvement Plan. The Governing Board reviews these priorities regularly. During 2018/19 the key aims were:

- Continually strive for excellence
- Give children solid foundations in academic (secular and Kodesh), practical and life skills to become confident learners and leaders.
- Promote an open-minded, tolerant, respectful environment with a clear understanding of British values and the wider world around us.
- Foster a love of Torah learning and Israel
- Ensure that Every Child Matters and provides equal opportunities for across all areas of school life





# Every child matters

At North West Every Child Matters and progress has always been closely monitored so that support, if needed, can be put in place quickly.

Each year group is expected to achieve and progress in different subjects. Teachers must predict in the autumn term the expectations that each child is likely to achieve by the end of the school year. Each child's progress is then reviewed throughout the year in terms of whether or not they, as individuals are achieving to the best of their own ability and inline with predictions.







# Assessments

- Along with a lot of schools in Brent, we use a software and support programme called Target Tracker to help teachers monitor progress in Reading, Writing, Maths and Science.
- To add to these teacher assessments, we use standardised tests which allow staff to know how the performance of our pupils compare with other children of a similar age across the UK.
- Children's attainment in reading, writing, maths and science are categorised as "working towards", "working at" or "working above" the expected range for their age group, nationally.
- In order to provide quality teaching for every child, senior teachers and advisors scrutinise teachers' lesson plans, look at children's books and observe teachers in action. This ensures that standards remain high and that all children are taking part. There is a robust programme of training.
- The Headteacher and Assessment Co-ordinator meet with the class teachers each half term at a pupil progress meeting, where progress of each child is looked at and where needed, interventions are put in place.
- Some children also receive additional support, sometimes in small groups and sometimes individually. Interventions vary according to their age, needs and progress.





# Assessments

- Children with special educational needs have Individual Educational Plans (IEPs) that are regularly reviewed with their parents. They also have Pupil Passports drawn up by the Every Child Matters co-ordinator, learning support assistants, the children themselves and their parents. These describe what they can do, what they find difficult and what support works for them.
- Regular meetings are organised with parents of children with Education, Health and Care Plans so that they could feed back on how things are going. They also look at the progress made and how effective the interventions in place are.
- Nationally, the progress of children receiving free school meals is not as good as those who do not. Schools receive additional money known as the Pupil Premium, which is used to provide further support. The progress of these children, their levels of attainment and the use of this funding are all carefully monitored by senior management and governors.





# Kodesh

- The foundation of Kodesh in our School is reading and, whilst the basic skills are mastered in Reception and Year 1, there is a weekly Hebrew reading lesson in Years 2 to 4 to consolidate the children's reading skills. In Year 5 & 6, there are 1-1 interventions in place. Pupils receive weekly Hebrew reading homework which helps them reinforce and maintain their reading skills. Our aim is for every child at North West to be an accurate, confident and fluent reader.
- Another important part of our Kodesh curriculum is Chumash and we aim for our children to be able to skilfully analyse any given Hebrew text. This year, we continued with a weekly targeted Chumash Skills lesson (in KS2). These lessons are skills focused and have helped to even further advance the children's textual abilities. Years 5 and 6 are also assessed on their skills in the commentary of Rashi on Chumash in the three areas of reading, translating and comprehension. By the time they are in Year 6 pupils are able to decipher 80%-90% of unseen Chumash texts using their vocabulary and grammar skills'. And that 'Pupils enjoy their Torah learning. This was evident during observations of lessons and in discussion with pupils'.
- We have also put great efforts into our teaching of Ivrit. We aim for each child to reach a sound level of conversational Ivrit. To reinforce, enhance and raise the profile of Ivrit in our school, our Ivrit teachers have worked with the children on various drama performances in Ivrit which were performed at different assemblies over the course of the year. This year, we have also continued with our successful Ivrit Ulpan for Year 6 to enhance the children's Ivrit before they move on to their high schools. To further enhance and develop Ivrit within our school we have a Shin Shin for at least 2 days a week. The Shin Shin helps further enrich the children's Ivrit and knowledge of Israel, as well as, work with the Ivrit speaking children.





# Financial year-end review

The finance committee's key activities this year were:

- Review and submission to the ESFA of the audited accounts for the y/e 31 August 2018
- Review and oversight of the school's monthly management accounts
- Review and submission of 3 year school budget to the ESFA
- Provide ongoing support to the other school committees for all financial related matters







# Cost pressure

## Financial outlook for the next academic year

The school remains resilient under ongoing cost pressure. However, our financial position remains precarious and uncertain due to another squeeze on income from our main source of funding. The school's government funding has not materially increased for 4 years, whereas the school's cost base has increased due to pension auto-enrolment, mandatory increases to pension contributions, inflation and SEN costs.

## Grateful for parents annual voluntary contributions

We are incredibly grateful to the parent body for continuing to support the school through their annual voluntary contributions. Without this additional funding, the school would run a deficit and we would not be able to continue offering the current high standard of teaching and education experience for our children. We hope that we can continue to rely on your support for the upcoming academic year and beyond.





# Financial Summary

The chart overleaf provides a visual financial summary for the year ended 31 August 2018 (i.e. the latest available signed annual accounts). As such, you will be able to see where the school's funding comes from and how we have allocated our budget accordingly.

I would like to thank the Governors, staff and parents who sit on the committee for their help and support during this academic year.

The Finance Committee is always looking for additional active parent involvement to help control the finances of the school, so please do get in contact with me if you would like support our work.

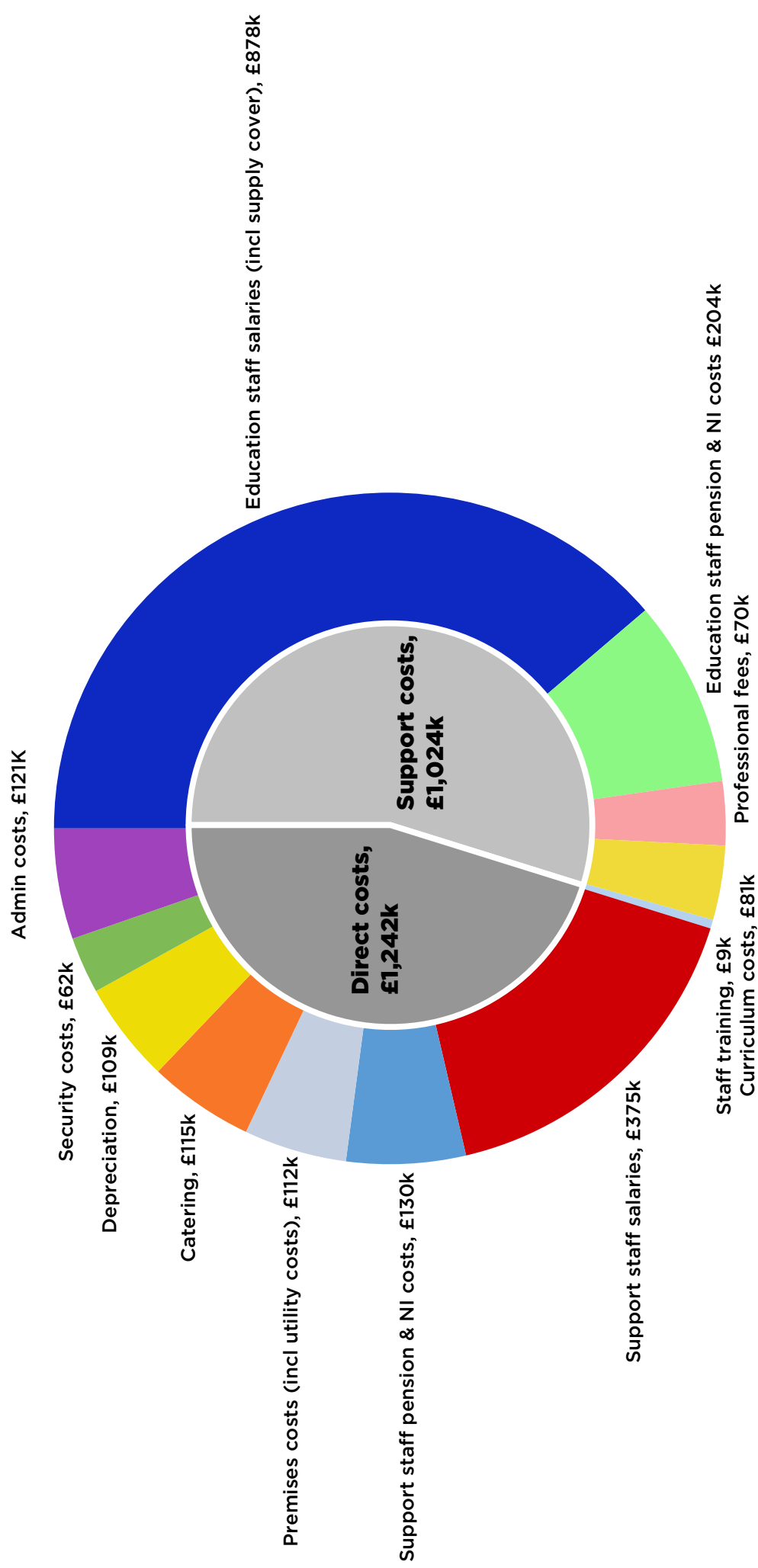
I wish you all the best and hope you have a great summer break

Mr Sol Benady  
Chair of Finance Committee





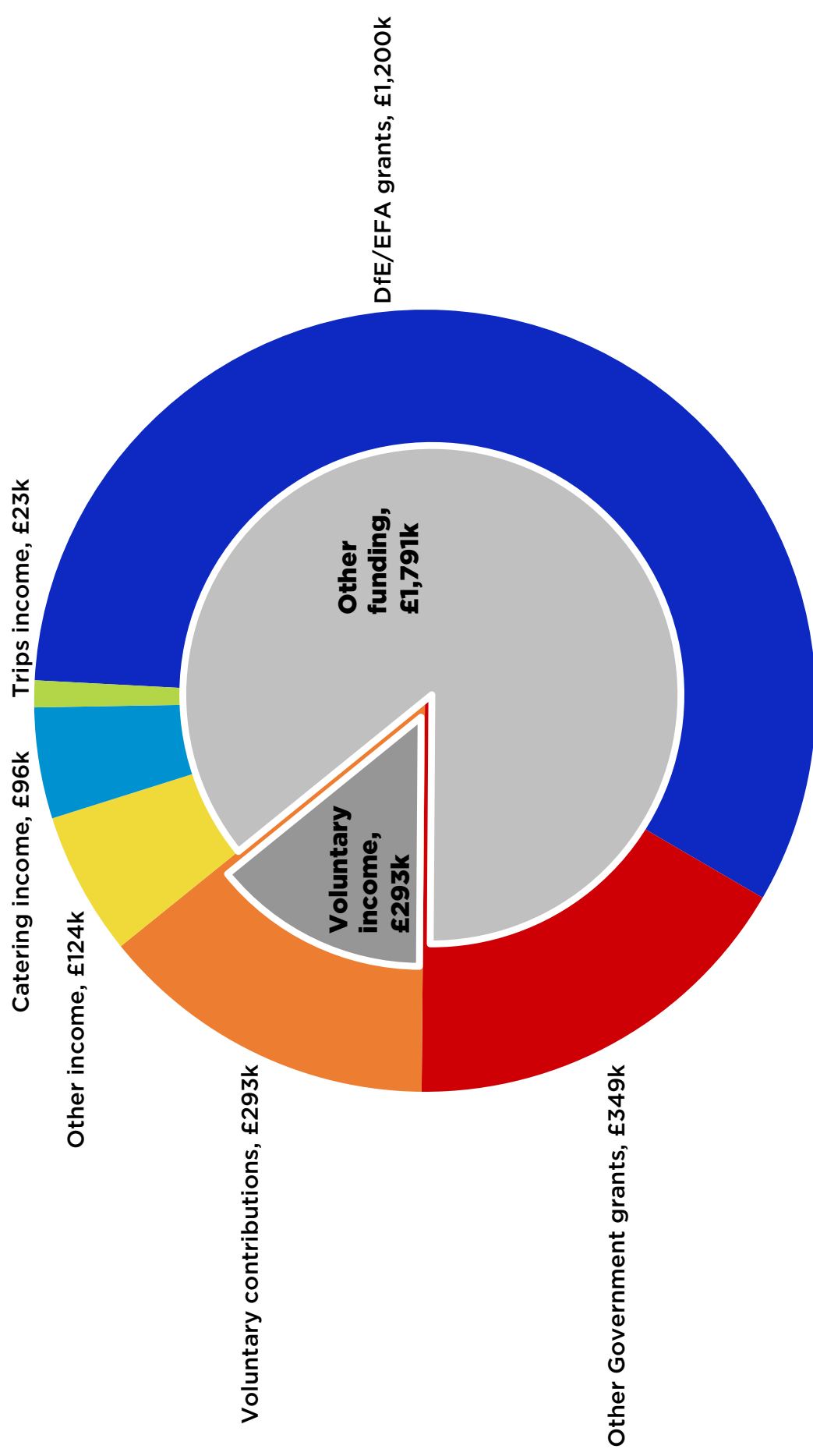
# How the school spends its annual budget







## Where our Funds come from





# Kodesh funding

North West's excellent kodesh, Jewish Studies and our cultural and welfare curriculum, is **NOT** funded via the Department for Education. We rely on the parents of North West to pay a contribution to fund this superb education. Unless the payments are made by parents, the funds required to run the Kodesh Department, to pay our teachers' salaries and to provide its resources will not be there.

## Thank you to all parents who contribute to this essential fund

As parents, we have chosen to send our children to NWLJDS on account of its religious ethos and its provision of Jewish education. It is therefore vital that all parents appreciate their responsibilities for payment of these contributions. Sadly, a single parent's failure to contribute can affect the whole school, since there will not be enough money to cover all the costs. The impact on the ethos of the school cannot be over emphasised.





# Kodesh Scholarship Fund

The Trustees appreciate that the cost of these contributions can be a financial challenge for some families and The Trustees have set up a Scholarship Fund which is available to assist cases of financial hardship. Families may apply for part or full assistance by contacting Mr Graham Morris [graham@schreibers.com](mailto:graham@schreibers.com), the Chair of Trustees or the School Principal, Dayan Binstock in the strictest of confidence. The Scholarship Fund can **ONLY** assist with the payment of contributions where parents have requested assistance.

Should any parent wish to further support the school, the Scholarship Fund would be grateful for any ongoing financial support from current or past families who are interested in maintaining their connection with the school.

## If one parent refuses to pay, all our children lose out

Regrettably, where parents refuse to pay and refuse to request assistance, all of our pupils will lose out. The importance of these payments cannot be underestimated and I ask any parent who has not yet made their contribution or requested financial assistance to do so at the earliest opportunity.







# Kodesh financial outlook

The Trustees work with the Finance Committee and Governing Body to help mitigate the financial challenges faced by the school, by exploring additional funding and cost reduction initiatives. We are proactive in constantly seeking alternative funding sources and work closely alongside other Jewish Schools who face similar challenges. Our priority is the maintenance of the highest standard of Kodesh Studies we are currently offering our pupils.

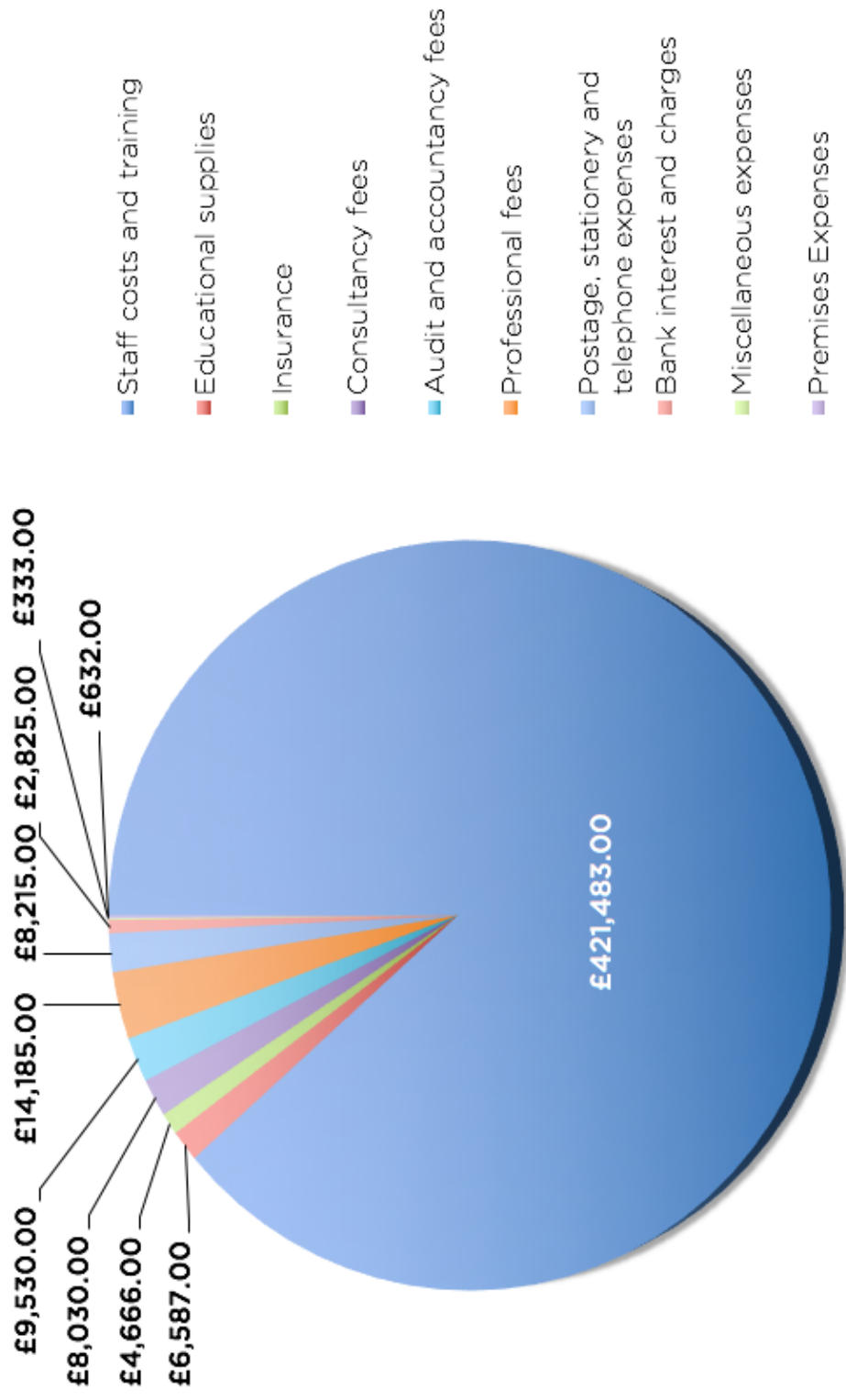
## Kodesh financial Summary

In order to provide financial transparency, please see the visual summary of the school's Kodesh income and expenditure on the following pages. As you will see, the school's funding comes entirely from Parental Contributions.





## How the school spends the Jewish Studies Contribution Total expended £476,486

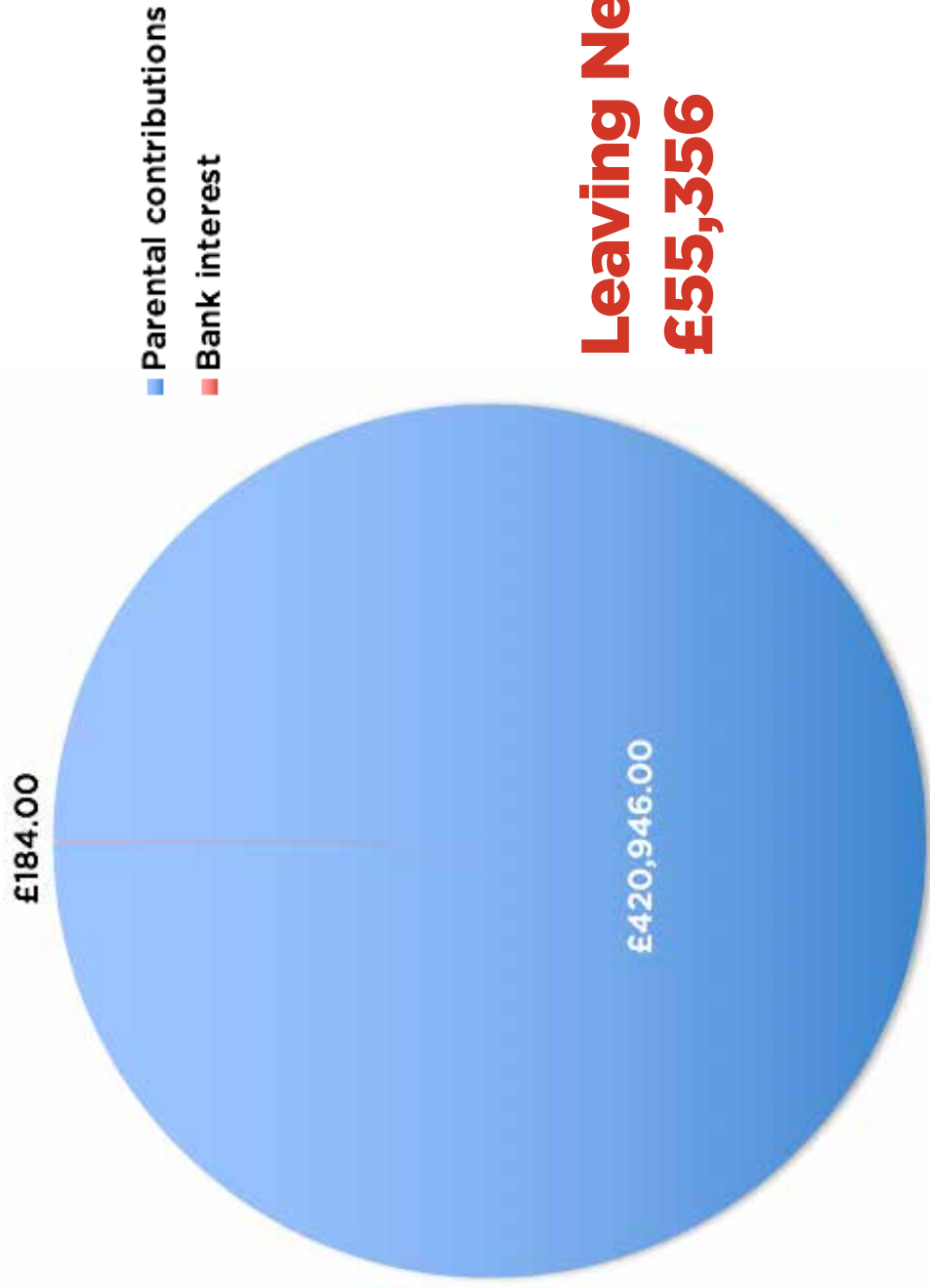


**Subject to approval**



## Where our funding comes from

### Total Income £421,130



**Leaving Net loss of  
£55,356**

**Subject to approval**