

Long Term Planning

Year 6 – 2008/9

	Term 1 1st half term	Term 1 2nd half term	Term 2 1st half term	Term 2 2nd half term	Term 3 1st half term	Term 3 2nd half term
English	Spellings identify mis-spelt words, independent spelling strategies, dictionaries, IT, prefixes, suffixes, Simple & complex sentences. Words changing over time, origins of names Use of etymological dictionary. <i>Revising grammar & verbs, language conventions complex sentences, prepositions, colons & semi-colons.</i> Evaluate a prose or play. Alternative point of view, alternative perspective. Summarise passages, prepare short script, write poems. Distinguish between biography & autobiography. Understanding of non-chronological texts, reports. CV. Conventions of journalism		Spelling conventions & rules, letter strings, spelling strategies, use of dictionaries & IT spell-checks. Revision of work from previous four terms. Word origins, proverbs. Word meanings changing over time. <i>Active & Passive verbs. Official language, Complex sentences. Contracting sentences. Use of conditionals.</i> Narrative structure. Investigating verse, humorous, rhythmic, moods, multi-layered. Different genres for stories, stock characters, flashbacks, parody, episodes. Official language, report writing, argument. Balanced reporting. Standard English in different contexts, e.g. legal language.		Spelling conventions & rules, identify mis-spelt words in own writing, word extensions, roots, crosswords, riddles. Creating new words, similes & metaphors. <i>Revision of language conventions, e.g. narrative, recounts, instructional texts, reports, explanatory texts, persuasive texts, discursive texts. Interviews, research. Formal styles of writing, complex sentences.</i> Evaluate style of a writer, poems: themes, format. Connections & contrasts. Annotation, respond to journal readings. Summaries of books, priorities, synopsis, reviews, comparisons of texts. Poems on a theme. Present and passive voice. Quick appraisal of text (skimming & scanning). Paragraphing. Appropriate styles.	
Maths	Place value, ordering & rounding.. Understanding X & divide, mental calculation strategies, pencil & paper procedures, money & 'real life' problems, making decisions & checking. Fractions, decimals & percentages, ratio & proportion, Handling data. Using a calculator.	Shape & space, reasoning about shapes, measures, including problems. Mental calculation strategies (+ & -), pencil & paper procedures (+&-), money & 'real life' problems. Making decisions & checking results, incl. using a calculator. Properties of numbers, reasoning about numbers.	Place value, ordering & rounding.. Understanding X & divide, mental calculation strategies, pencil & paper procedures, money & 'real life' problems, making decisions & checking results. Using a calculator. Fractions, decimals & percentages. Shape & space, reasoning about shape.	Measures, including problems, handling Data. Mental calculation strategies (+&-), Pencil & paper procedures (+&-), Money & 'real life' problems. Making decisions & checking results, including using a calculator. Properties of numbers. Reasoning about number.	Place value, ordering & rounding.. Understanding X & divide, mental calculation strategies, pencil & paper procedures, money & 'real life' problems, making decisions & checking results, incl. using a calculator. Properties of numbers, reasoning about numbers, ratio & proportion, Handling data. Using a calculator.	Shape & space, reasoning about shapes, measures, including problems. Mental calculation strategies (+ & -), pencil & paper procedures (+&-), money & 'real life' problems. Making decisions & checking results, incl. using a calculator. Properties of numbers, reasoning about numbers.
Science	<u>6A Interdependence & adaptation</u> Observation of plant growth and understanding of conditions for growth. <u>5E Earth, Sun & Moon.</u> Total eclipse of sun, moon, shadows position of	<u>Unit 6G changing circuits,</u> brightness of bulbs, symbols & components of circuits <u>Electricity,</u> completing circuits, conductivity. Royal Institution visit (tba)	<u>Life processes:</u> The body, teeth, diet, circulatory system, heart, lungs & pulse. Lung disease, smoking. <u>Unit 6E Forces</u> Friction & air resistance, gravity, upthrust, balanced and unbalanced forces	<u>6F Light & sound</u> How the eye works, light sources, Shadows, making and changing sound. Pinhole cameras. chemical changes. + revision all other Science work	Revision all other Science work + Habitats for plants and animals. Feeding relationships	<u>Unit 6H Enquiry in environment & technological context.</u> Consider dandelions growing in different places, collect & record data, drawing conclusions & describing patterns
ICT	Familiarisation with variety of programmes, incorporating text and graphics. Logo Maths modelling	<u>6D Internet.</u> Research travel, for fictional holiday, destination, travel, hotel, car hire put on spreadsheet <u>Unit 6B Spreadsheet modelling</u> using cell formulae & answering 'what if ...?' to decide on preferred choice of holiday.		6A Multi Media Power point presentation Using sound, graphics, video clips, etc. children to plan and produce 6 pages based on a piece of Literacy work	6A Multi Media – Year book using photos, memories and archived ICT work, children to produce their own Year Book to take away with them from the school.	Complete the Year book + Control & Monitoring. Using the correct commands children to produce moving graphics.
History	<u>Unit 12</u> How did life change in our locality in Victorian times? Census returns. Life in Victorian Britain, transport, buildings, life of children, schooling, work	<u>Unit 12</u> How did life change in our locality in Victorian times? Begin work on Israel and British philanthropy in bringing Jews back to Israel.	SATs	SATs	<u>Unit 9 What was it like for children in 2nd World War</u> The Holocaust Nazi War machine, Jewish life in Nazi Germany. Holocaust survivor, WW2	<u>Unit 9 What was it like for children in 2nd World War.</u> WW2. Destruction of Jewish life in E. Europe, life in Britain for Jews. <u>Unit 13 Britain since 1948</u> Visit to Imperial War Museum
Geog	<u>Unit 15 Mountain environment.</u> Compare mountain environments around the globe and with local area. Himalayas – draw map. Look at the weather, tourism, farming and industry, political, environmental issues, etc..	<u>Unit 15 Mountain environment.</u> Compare mountain environments around the globe and with local area. Himalayas – draw map. Look at the weather, tourism, farming and industry, political, environmental issues, etc..	SATs	SATs	<u>Unit 18 Connecting ourselves to the world</u> Modern technology and its effect on the world – faxes, e-mails. Planning a journey, responding to geographical questions using ICT to access information.	<u>Local area</u> Different types of settlements in our own area. Settlement change. Effect of changes on settlements. Looking at change over time – maps of local area over 150 years. Change of land use over time.
Art & Design	<u>6C Sense of Place.</u> Urban landscapes, observation, painting from sketch, informed by a famous painting, enlarging		<u>6A People in Action</u> Explore dynamic movement, depict sequence of actions		<u>6B What a performance</u> Design sets for performance	
D & T		<u>6A Shelters</u> Investigate shelters, investigate requirements for a shelter for the school – parents to wait under in the rain. Make a model and plan real shelter		<u>6C Fairground</u> Use of Motors – computer controlled		
Music		<u>Unit 18 Exploring sound sources</u> Using Internet to listen to sounds for 5-10 minutes, exploring sound			<u>Unit 19 Song writing</u> Identify how lyrics are used to create mood – cultural basis for songs, re WW2 ask family about wartime songs.	<u>Unit 20 Performing together</u> Identify moods created by songs, sing songs in 2 parts, present a performance.
PE	<u>Unit 3 Outdoor and Adventurous activities</u> Read maps, recognise symbols and features. Teamwork. Planning, identifying what has to be done, and adapt plans. Understand rules & regulations. <u>Unit 6 Gymnastic activities</u> (see Term 2) <u>Unit 4 Invasion Games</u> Use different techniques for passing, controlling, dribbling & shooting the ball in games, keep possession, marking, tackling and/or interception.		<u>Unit 6 Dance</u> Explore dance & movement, including actions, dynamics, space & relationship. Use range of compositional ideas, dance with a partner & in a group. Understand that dance contributes to fitness & wellbeing. <u>Unit 4 continued from Term 1.</u> <u>Unit 6 Gymnastic activities</u> Combine and perform gymnastic actions, shapes & balances, using suitable apparatus safely Warming up and cooling down.		<u>Unit 3 Athletics</u> Sustain pace over longer distances, throw with accuracy, jump showing power, control & consistency. Organise themselves in small groups, take turns, understand principles of relay take-over. <u>Unit 3 Outdoor and Adventurous activities</u> Read maps, recognise symbols and features. Teamwork. Planning, identifying what has to be done, and adapt plans. Understand rules & regulations. Problem solving	